UCD SOCIAL SCIENCES & LAW

GRADUATE TAUGHT COURSES
ENTRY 2024

UCD DUBLIN

Welcome to UCD

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Ranked within top 1% of higher education institutions world-wide

31	**36**	**133**	**144**
Percentage of international students	Percentage of international staff	Hectares making up the woodland campus	Number of nationalities within the student body
566	**626**	**1854**	**1,914**
Million euro annual turnover	Million euro won in externally funded research in last 5 years	Year founded by John Henry Newman	Academic staff (FTEs)
2,004	**10,407**	**11,754**	**12,269**
Number of PhD students	Number of international students on main campus	Number of awards conferred each year	Number of graduate students
38,417	**167,177**	**304,426**	**1,900,000**
Total number of students (including overseas operations)	Square meters of science, engineering and innovation related facilities	Number of alumni across 184 countries	Approximate number of annual visits to library facilities

Introduction

Welcome to the UCD College of Social Sciences and Law. Situated at the heart of University College Dublin's Belfield campus, the College is home to over 6,000 students and is the largest and most comprehensive in Ireland for study and research across Social Sciences and Law.

The College is a leading centre for education and research in Ireland delivering a comprehensive range of internationally recognised, academically rigorous graduate degrees across Social Science and Law disciplines. The College has eleven academic Schools and a number of associated Research Centres, which encompass the widest range of Social Sciences and Law disciplines with over 2,500 students on our graduate programmes.

Graduate degrees, including taught masters, research masters, doctorates and professional doctorates, are offered in the Schools of Archaeology, Economics, Education, Geography, Information & Communication Studies, Law, Philosophy, Politics and International Relations, Psychology, Sociology and Social Justice, Social Policy and Social Work. Globally the College is ranked very highly in Social Sciences and Law disciplines, with all disciplines represented within the top 200 in the QS WUR Subject Rankings (2023) including a top 50 position for Library and Information Management top 100 rankings for Archaeology, Philosophy, Law and Politics and International Studies. Interdisciplinary and multidisciplinary degrees are available on topics such as Behavioural Economics, Cognitive Science, Sustainable Development, Public Policy, Digital Policy, Geopolitics and Human Rights. Additionally, the College offers a range of professional diplomas and certificate programmes.

The College employs engaging and interactive methods of teaching and learning in a collaborative and supportive environment. Selected masters degrees offer students the opportunity to liaise directly with partner organisations through project work or undertake professional internships in Ireland or internationally. The College attracts students from all over the world including North and South America, Asia, Africa and throughout the EU. Our highly globalised faculty includes academics from all over the world, including Asia, Latin America, North America, Africa and Europe.

Our world-leading academics have received prestigious awards and accolades for their research, and the College has received funding and research grants from the the EU's Research Framework Programmes, major national funding agencies such as Science Foundation Ireland and the Irish Research Council (IRC) and a wide range of national and international foundation, governmental and industry partners.

Whether you are intending to simply visit UCD or are looking to join our College, please visit our Schools and College websites. These will highlight for you the breadth and depth of the College's programmes, the strength and diversity of our research and public engagement, and our commitment to ensuring that our staff and graduates play a leading role in education, research and society.

For more information on UCD College of Social Sciences and Law, please visit our website
www.ucd.ie/socscilaw

Professor Colin Scott
Principal
UCD College of Social Sciences and Law

Contents

Each programme page in the prospectus contains a QR code which links to the programme web page. Use the QR code to access detailed course information, testimonials, entry requirements and a link to the application process.

Why UCD?

Ireland's Global University

The international standing of UCD has grown in recent years; it is currently ranked within the top 1% of higher education institutions world-wide. UCD is also Ireland's most globally engaged university with over 38,000 students drawn from 144 countries, including over 5,000 students based at locations outside of Ireland. The University's main Dublin campus occupies an extensive parkland estate of 133 hectares and offers world-leading facilities including the UCD O'Brien Centre for Science, UCD Sutherland School of Law, UCD Lochlann Quinn School of Business, UCD Moore Centre for Business, and the UCD Student Centre.

As Ireland's largest university, with its great strength and diversity of disciplines, UCD embraces its role to contribute to the flourishing of Ireland and the world; through the study and discussion of people, society, business, economy, culture, languages and the creative arts, as well as through research and innovation.

Tackling global challenges: Research & Innovation at UCD

Research and innovation are essential drivers of a dynamic economy, an informed society and a vibrant culture. The spectrum of research and innovation at UCD encompasses individual scholars, small, medium and large research groups, start-up companies and large-scale collaborations with industry and other partners. Research is conducted within each of the University's extensive range of disciplines, and in multidisciplinary research programmes addressing challenges of a global scale.

In 2021/22 UCD researchers secured €156 million in research grants from national and international funding agencies, companies and foundations. Since 2012/13 UCD researchers have secured over €1.3 billion in such grants. Their research underpins national research and technology institutes and centres, including the SFI funded Insight Centre for Data Analytics, Food for Health Ireland, Irish Centre for Research in Applied Geosciences (iCRAG), CeADAR Centre for Applied Data Analytics and Machine Intelligence, Bioeconomy Research Centre (BEACON) and I-Form Advanced Manufacturing Research Centre.

UCD has had nationally-leading success in many of the most prestigious European awards, including European Research Council and Marie Sklodowska-Curie schemes. Over the last decade UCD researchers have increased their annual number of papers in the international literature by 38% and have authored more than 33,000 papers in total. 60% of the papers were co-authored with researchers from more than 130 countries. These papers are cited by other researchers at a rate that is 75% above the world average.

Defining educational excellence: Teaching and Learning at UCD

UCD is globally recognised for its excellence in teaching and learning – 4 subjects are ranked in the top 50 in the world in the latest edition of the most-consulted university rankings (QS World University Ranking by Subject 2023). This quality of teaching is complemented by a high standard of support.

UCD is Ireland's leader in graduate education with over 12,000 graduate students; almost 20% of whom are graduate research students. 2,000 PhD students benefit from a structured PhD programme as well as the research-led education culture at UCD.

Our Schools at a Glance...

The College of Social Sciences and Law encompasses eleven Schools, more details on each School, their programmes and research activites are as follows.

UCD School of Archaeology

UCD School of Archaeology is Ireland's largest and leading centre for archaeological education and research. The School's research and teaching programmes explore not only the archaeology and environments of Britain and Ireland, but also of northwest Europe, the Mediterranean, North America, and East and Southeast Asia. The School is a friendly, supportive and approachable, with a thriving undergraduate and graduate research community. Archaeology combines the intellectual, analytical and interpretative skills of the humanities (e.g. History, Geography, Art), with the qualitative methods and techniques of Sociology and other social sciences – we work with people. Archaeologists in UCD also utilize advances in Information and Computer Technology (ICT), sciences (e.g. Biology, Chemistry, Physics) and the study of the human body (e.g. Osteology, Forensics, Anthropology).

Our archaeological scientists have world-leading expertise in the study of ancient soils, plants, insects, wood and organics, stone, metals and ceramics, as well as biomolecular analyses of past lifeways. The School offers a general MA in Archaeology, with a wide range of skills and topics taught, and our MSc in World Heritage Management and Conservation aims to give students the knowledge and skills to develop careers as managers responsible for World Heritage properties and equivalent cultural and natural sites around the world. The MSc and Graduate Diploma in Hunter-Gatherer Archaeology is for students interested in the fascinating and remarkable world of hunter-gatherers. The MSc in Experimental Archaeology and Material Culture, based at our UCD Centre for Experimental Archaeology and Material Culture involves innovative scientific and experiential reconstructions of past houses and material culture, so as to explore how people in the past made and lived with things.

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UCD School of Economics

UCD School of Economics is the leading centre for the study of economics in Ireland. The School's economists are experts with international reputations in a wide range of topics and publish in leading international journals and contribute regularly to economic policy debates. The School recognises that quality teaching at graduate level requires input from staff who are actively engaged in research of the highest calibre. The School's Masters programmes feature small group teaching from leading economists and a supervised research thesis or internship. Masters students are an integral part of the School's community, attending research seminars and receiving a wide range of supports to help them prepare for the research thesis element of their degree.

The School offers an MSc Applied Economics with core economics modules in the Autumn Trimester such as microeconomics, macroeconomics, quantitative economics, and econometrics, and in the second semester a range of options in the areas of labour economics, trade, public finances, etc. The MSc Quantitative Economics contains a similar first semester, but specializes in the Spring Trimester on advanced econometrics, time-series analysis, and potential modules from statistics, which provide a strong mathematical foundation for careers in policy analysis, finance, or other analytical careers. The MSc Behavioural Economics prepares students for future careers as research economists on a PhD track in behavioural economics. The MSc Economics and Data Analytics is a programme designed for those who want to gain some of the most in-demand skills for today's labour market.

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UCD School of Education

UCD School of Education is a leader in its field with over one hundred years of service to the wider education community in Ireland. The School's record of excellence in teaching and learning is built on a foundation of research excellence, recognized in the QS world subject rankings where we consistently achieve the highest of ratings for research activity. The School's team of dedicated academic staff prides itself on building synergies between the School's research and teaching, giving rise to innovative programmes that respond to changing needs in the education system. Amongst the School's innovative programmes are Doctor in Educational Psychology and blended learning opportunities in Professional Diploma Education Leadership alongside the School's more established diploma offerings and a range of master level studies. The School is the only provider of doctoral level studies in educational psychology nationally, which coincides with the School's doctoral provision in education, and in Children and Youth Studies.

We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students. While the two-year Professional Masters Education is the main professional teaching degree, for international students, the MA Education is of interest, which is a one-year programme of general graduate training in education and pedagogy. The School also takes the lead in the interdisciplinary programme MSc Education, Children and Youth, which takes a very global perspective on children and youth, the UN Convention on the Rights of the Child and how it is changing policy and practice in working with children and young people across a range of services and settings; global developments that are shaping policies in relation to children and youth; risk and resilience in the lives of children and youth and their experience of health.

UCD School of Geography

UCD School of Geography has a vibrant graduate community and is internationally recognised as a centre of excellence in geography-specific and interdisciplinary research. Academic staff occupy major leadership positions in national and international organisations and deliver internationally recognized, and academically rigorous, undergraduate and postgraduate degrees in key areas of the discipline. The School values collaboration in teaching and research and engagement with a diversity of stakeholders both within and outside the academy.

Aside from the general MA Geography programme, the MA Geopolitics and the Global Economy equips students with an in-depth understanding of international relations, war, and conflict resolution as well as national, local and regional economic development, global economic processes, global political events and the knowledge economy. The key objective of the MSc Risk, Resilience & Sustainability is to explore how sustainability and resilience work together in the safeguarding of ecosystem services, the economy, construction, transportation and political systems. It develops the School's vision of creating cutting edge research-led teaching that works towards 'shaping the future' in ways that are not only more environmentally sustainable, but also through addressing issues of critical importance to 'future proofing earth'. Finally, the MSc Applied Geospatial Analysis provides essential tools for geographers to explore, analyse and disseminate socio-economic and environmental data and considerations. The MSC Critical Geographies: Power and Inequalities allows us to engage with power relations and inequalities that create contemporary societies, spaces, places, environments and lives. The MSC Critical Geographies: Power and Inequalities allows us to engage with power relations and inequalities that create contemporary societies, spaces, places, environments and lives.

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UCD School of Information and Communication Studies (iSchool)

Our disciplines focus on the interaction of people, information & society. How people learn, work and play with information and technology. ICS is a member of the iSchool consortium and the only iSchool in Ireland.

Our school offers a range of taught postgraduate programmes preparing students for a wide variety of careers and further research options. At graduate level we have the internationally recognised Masters in Library and Information Studies, which is accredited by the Irish and American Library Associations. It has prepared generations of graduates for careers as information and library professionals. Our MSc Communication and Media programme is the first in Ireland to offer a broad degree in communication and media studies from an Information school perspective, where students can choose tracks to focus on Ethics & Policy, Design & Culture and Data Journalism. MSc Information Systems focuses on the design and deployment of human-centred computing and information systems, information management, combining theory and practice-based perspectives from across a range of disciplines. Students will learn a set of digital skills that will enable them to adapt to new professions that have yet to emerge. With support from Microsoft Ireland, UCD's School of Information and Communication studies has established the Microsoft-UCD MSc Digital Policy Programme, with the goal of building digital policy training and capability in Ireland and Europe. The MSc in Human Computer Interaction combines core elements and skills to prepare students to work within user experience and human computer interaction. The programme is unique in Ireland, harnessing the world-class expertise in the School of Information & Communication Studies to explore the discipline of human-computer interaction (HCI), from a social science perspective.

The School also offer diplomas, certificates and continuing professional development (CPD) courses.

UCD Sutherland School of Law

Ranked one of the top 100 universities in the world for law, UCD Sutherland School of Law is the leading centre for legal education and research in Ireland. Since its establishment in 1911, the School's educational mission has remained at the heart of its endeavours and today the School's wide range of high quality programmes encourage the development of both a critical understanding of law, and the enhancement of legal and interdisciplinary knowledge and skills. The School works closely with law firms, government departments and NGOs to boost employability and develop professional skills among the School's students as part of the School's careers development programme. The School's students also benefit from the state-of-the-art Sutherland School of Law building, which opened in 2013, and enjoy extensive opportunities to study abroad at some of the leading law schools in Europe, North America and Asia, all contributing to the development of truly global lawyers.

At graduate level, for students with an undergraduate degree in law, the school provides LLM degrees such as a general LLM, the LLM International Commercial Law, the LLM Criminology and Criminal Justice, the LLM Intellectual Property and Information Technology, the LLM International Human Rights and the LLM European Law and Public Affairs. The Masters in Common Law (MCL) is a Masters conversion course for those wishing to progress to a career in law. This is accredited by the King's Inn. For non-law graduates, it furthermore offers the MSc Criminology and Criminal Justice and the MSc International Law and Business. Many of these programmes are of an interdisciplinary nature, with contributions from business, politics and international relations, sociology and other social science disciplines.

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UCD School of Philosophy

The School is the largest teaching and research centre for philosophy in Ireland. The School of Philosophy was recognized as one of the top schools in the English-speaking world for graduate studies in twentieth century continental philosophy by the 'Philosophical Gourmet' and ranked among the top one hundred Departments of Philosophy worldwide according to the QS World Rankings survey in 2023.

The School is unique in the broad range of research and teaching interests we offer. The School's areas of expertise include Contemporary European (Continental) Philosophy, Analytic Philosophy, History of Philosophy, Philosophy of Law, Political Philosophy and Cognitive Science. The School's staff have published widely in the history of philosophy, political philosophy, philosophy of mind, philosophy of language, and are prominent in international academic circles. The School is particularly noted for offering a friendly and open atmosphere where students and staff regularly interact and exchange ideas in discussion groups and coffee mornings. Many of the School's former students hold academic positions in Ireland, UK and USA. Others are prominent playwrights, journalists, human rights activists, broadcasters, film-makers and musicians.

Aside from the MA Philosophy degree, there are specialised degrees within the School in MA Contemporary European Philosophy. The School furthermore provides the interdisciplinary programmes in MA Philosophy and Public Affairs and MSc Cognitive Science. The latter concerns the interdisciplinary study of minds, brains and behaviours, and is a collaboration with psychology and computer science. This is a popular programme among international students. The School also offers the MA in Ethics, Theory and Practice which deals with ethical issues in government, healthcare and business.

UCD School of Politics and International Relations

UCD School of Politics and International Relations (SPIRe) is the oldest and the largest School of its kind in the Republic of Ireland. SPIRe is an international School offering diverse programmes of study at graduate and undergraduate level.

SPIRe is a dynamic, multi-faceted and highly-international School. The QS University Rankings by Subject 2023 placed SPIRe in the top one hundred politics schools in the world and number one in Ireland by subject. The School's academic staff are engaged in cutting-edge research on a wide variety of political issues, including ethno-political conflict, human rights, and Ireland's role in the European Union, to name just a few. The School is also home to four research centres: the UN-linked Centre for Sustainable Development Solutions, the Centre for Peace and Conflict Research, the Centre for Asia-Pacific Research and the Connected Politics Lab.

The School provides a very wide range of graduate taught programmes. These include the MA/MSc Politics, MA/MSc European Politics and Policy Making, MEconSc European Public Affairs and Law and the MA Political Theory.

The study of MA/MSc International Relations probes into the causes and consequences of phenomena such as war, trade, regional integration, migration and terrorism. The MA/MSc International Political Economy explores the international trade, monetary and finance systems, the processes of globalisation, the impact of emerging economies, and the causes and consequences of economic underdevelopment. The MA in Middle East Politics programme is dedicated to different aspects of the politics of this region, focusing on issues facing the Middle East and its challenges.

The aim of MA/MSc International Development is broadly understood as concerning the improvement of quality of life in a world characterised by unprecedented opulence but also by widespread deprivation, destitution and poverty. The MSc Human Rights focuses on human rights research, policy or advocacy. The School also offers MSc Gender, Politics & International Relations and MSc Politics & Data Science

For most of these programmes students can choose between an MA and a MSc variant, with the former providing a more flexible choice of optional modules and the possibility to do an internship during the summer instead of a thesis, while the latter is more research focused, including training in statistics and research methods.

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UCD School of Psychology

UCD School of Psychology is a leading Irish centre for research, teaching and professional training in psychology, ranking in the top 200 psychology Schools in the world. The history of psychology in UCD began in 1958 when the university established the first psychology laboratory and the first psychology course in Ireland. Later UCD developed the first accredited undergraduate degree in psychology, and pioneered professional training in clinical psychology in Ireland, as well as in other areas of professional psychological practice.

This School offers the undergraduate degree in psychology, along with a number of Master programmes. This includes the Masters in Psychological Sciences which is a one-year highly competitive programme that develops students' professional skills. The programme uses a range of approaches to teaching, learning and assessment including traditional faculty-led seminars, student presentations, experiential learning, classroom role-play and case studies. An integral part of the research training is staff supervision and, usually, membership of a collaborative research team. The programme is typically taken as a bridge between the undergraduate and PhD or professional doctoral training. The focus is on acquiring basic applied psychology skills to equip the students for doctoral studies in clinical, counselling, educational or organisational psychology. MSc Disability is a two-year part time programme to develop an understanding of disability and rehabilitation theory, research and practice, both at a national and international level. Students explore the emerging field of disability studies – the interdisciplinary and scholarly exploration of all aspects of disability. The Higher Diploma in Psychology is an intensive two-year graduate conversion course for graduates with an honours degree in a discipline other than psychology, for those who would like to take the first step towards a professional career in psychology. The MSc in Behavioural Neuroscience offers advanced education and training in topics concerning human behaviour and its relation to the brain. The programme provides an excellent preparation for students who wish to pursue doctoral research in psychology, neuroscience or neuropsychology and equips students for work in research, medical and health settings. Students will gain key skills in research methods, experimental design, programming & data analysis.

UCD School of Social Policy, Social Work and Social Justice

UCD School of Social Policy, Social Work and Social Justice is an interdisciplinary research and teaching hub for policy, practice and equality. The School is a centre of excellence for research, teaching and professional training in social policy, social work, equality studies and gender studies. It offers diverse degree programmes at undergraduate and graduate level, community outreach Certificate programmes, continuing professional development modules, and research degrees in social work, social policy and social justice (Master by Research and PhD programmes).

The School's research is interdisciplinary, international and influences policy and society. Teams and colleagues work on a range of topics (eg housing, family, child welfare, health care, migration, equality and gender studies) and have received funding from prestigious sponsors (eg Irish Research Council, European Union).

We provide the professional, two-year Professional MA in Social Work programme that is the qualifying degree for practice in social work. In recent years, the work environment for social work practitioners is becoming globalised. In addition, social justice and equality issues are an increasingly prominent concern in social scientific research.

The MSc Equality Studies is a unique programme popular, in particular, among American students, with core modules relating to issues from equality to economics, sociology, gender studies, human rights, and with a strong focus on practice and activism. The MA Gender Studies is a programme, popular with a diverse group of international students, which provides students with an opportunity to develop their critical understanding of contemporary society and bring their knowledge and understanding of policy making and social change to a new depth. The Master of Public Policy attracts professionals and practitioners in public, private, and nonprofit sectors, as well as recent graduates. The programme develops your skills in policy analysis, policy research, and policy implementation and evaluation. The MSocSc in Social Work, Welfare and Justice is designed for practising social workers interested in refining their analytical and management skills through post qualifying studies, and anyone who wishes to pursue research careers in policy making and analysis in the fields of social policy and social justice.

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UCD School of Sociology

The faculty members of UCD School of Sociology have a wide-ranging set of research interests, including comparative, quantitative and historical research, as well as work that focuses on the social complexity of, and emergent changes in, our modern world. The School's current research activities address issues of globalization, inequality, migration and diversity, social and policy networks, the state and national identity, health and illness, criminology and socio-legal studies, gender and childhood, and other topics.

At graduate level, aside from the MSc/MA Sociology, the MSc in Social Data Science is designed to enable students to combine their social sciences and/or cognate training with strong technical and analytical skills and to exploit the wide range of digitised and digital data now accessible by the public and private sectors.

Jointly with Trinity College Dublin, the School provides the MSc Comparative Social Change, with the specific objective of developing students' knowledge of the main currents of social change today, the social, cultural and economic forces which are driving them and the different forms they take across states.

MSc Global Solutions introduces students to a unique analytical framework that combines academic, activist, business and policy perspectives (the AABP model) to explore and study solutions to the most pressing global social, economic, political and environmental problems.

The MA in Social and Political Thought is a new inter- and multidisciplinary Master's degree. It brings together expertise from a range of UCD's academic departments, namely Sociology, Philosophy, Geography, History, Music, and Politics and International Relations.

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Research Degrees

UCD College of Social Sciences and Law

PhD programmes

The College provides PhD programmes in all of the above Schools, as well as a series of interdisciplinary PhD programmes in Quantitative Social Science, Complex Systems and Computational Social Science, Global Human Development, Public Policy, European Governance and Children and Youth Studies. All programmes contain a taught component, and a carefully designed supervision process with a primary supervisor, a panel of additional advisors, and a transfer assessment process in the second year.

The UCD structured PhD programme enables our students to achieve the best possible experience of graduate research and training. The programme is about making a substantial and original contribution to knowledge, normally leading to peer-reviewed publications.

The structured PhD includes several innovative measures designed to support our students in achieving their academic and professional objectives. Our students are expected to carry out their own research under one-to-one supervision of an academic supervisor, and to make a substantial, original contribution to knowledge in their area, normally leading to published work.

As part of the programme, we encourage the development of transferable skills which enhance the students' marketability and opens them up to a larger sector of the job market.

A PhD programme typically takes at least three years full-time and six years part-time to complete. The award of the PhD is based on the completion of a written thesis and its successful defence in a *viva voce* (oral examination).

The College of Social Sciences and Law has many other research programmes such as Masters by Research or Professional Doctorate in their Schools and some are collaborative and thematic by nature.

If you're planning to apply to one of our research programmes in UCD, you must research your target programme and contact a potential supervisor before you begin the application process.

For more information on our programmes, please visit our web site **www.ucd.ie/socscilaw/study/researchdegrees**

Scholarships

Most of the schools within the College of Social Sciences and Law offer merit based scholarships to local and international students. Scholarships offered by school can be viewed on individual school websites.

Non-EU applicants are automatically assessed for the International Student Scholarship, details of which can be found at **www.ucd.ie/global/scholarships**.

Contact

For more information on international scholarships on our programmes, contact Dr Justin Jütte (justin.jutte@ucd.ie), Vice-Principal for Global Engagement, or visit **www.ucd.ie/socscilaw/study/scholarships**

College of Social Sciences and Law
Thematic Programmes

Examples of a selection of the College Graduate programmes aligned to specific areas of interest for Social Sciences and Law graduates.

Data Science

Economics	MSc Economics & Data Analytics
Geography	MSc Geospatial Data Analytics
SPIRE	MSc Politics & Data Science
Sociology	MSc in Social Data Science
ICS	MSc Information Systems

Equality & Social Justice

Geography	MSc Critical Geographies: Power & Inequality
SPIRE	MSC Human Rights
SPIRE	MSc Gender, Politics & International Relations
Psychology	MSc Disability
SPSWSJ	MSc Equality Studies
SPSWSJ	MA Gender Studies
Education	MSc Education, Children & Youth
SPSWSJ	MSocSc Social Work, Welfare & Justice
Sociology	MSc in Compararive Social Change

Public Affairs & Governance

Philosophy	MA in Philosophy & Public Affairs
SPIRE	MEconSc European Public Affairs & Law
SPSWSJ	Master of Public Policy
Law	LLM European Law & Public Affairs
SPIRE	MSc in European Governance
ICS	MSc Digital Policy

International Economy, Politics & Law

Geography	MA in Geopolitics and the Global Economy
Economics	MSc Applied Economics
Law	MSc International Law and Business
Law	LLM International Commercial Law
SPIRE	MSc/MA International Political Economy
ICS	MSc Communication & Media

Sustainability & Environment

Archaeology	MSc World Heritage Management & Conservation
Geography	MSc in Risk, Resilience & Sustainablity
SPIRE	MSc Sustainable Development
Law	MSc Environmental & Climate Law

Considering a change of career?

A number of graduate programmes in the College of Social Sciences and Law are open to applicants with an undergraduate degree in any discipline.

Students can enhance their undergraduate degree with a Masters in a new discipline. Examples include: Masters in Common Law, MLIS Library & Information Studies, MSc Information Systems, MSc Human Computer Interaction.

Check the eligibility information of each programme for specific entry requirements.

TOP 100
2023
Archaeology
QS WORLD UNIVERSITY RANKINGS
BY SUBJECT

UCD SCHOOL OF ARCHAEOLOGY

MSc/GradDip Archaeology

One Year Full-Time | Two Year Part-Time
Course codes: W491 | W492 | W493 | W494

The MSc and Graduate Diploma in Archaeology allow students to choose from a wide range of modules offered as part of the School's MSc offerings to enable you to build a tailored postgraduate experience to suit their own archaeological interests.

Archaeology is the discipline of things, exploring how people in the past created unique societies through their construction, use and perception of landscapes, plants, animals and things. Through our diverse range of modules students can engage with the latest theoretical and scientific debates in prehistoric and historic archaeology, enhance their knowledge and understanding of World Heritage Studies and explore the valuable insights which can be provided by experimental archaeological approaches. At the same time, these courses allow students to focus on archaeological skills including GIS and remote sensing, archaeological field methods, material culture studies and heritage communication.

Course Highlights

University College Dublin benefits from its proximity to a wide range of spectacular archaeological sites and landscapes within 'Ireland's Ancient East', including the 'monastic city' of Glendalough, the Brú na Bóinne World Heritage Site and the historic city of Dublin itself. Dublin is also home to some of Ireland's most significant cultural and archaeological institutions including the National Museum of Ireland, the Royal Irish Academy, the National Monuments Service and the National Library of Ireland.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation **or** **60 CREDITS** Graduate Diploma

Student-led discussion and debate are key elements in our programme design and implementation, and strong links are maintained between teaching and research in both the field and classroom.

Core Modules:

- Land/Landscape
- Archaeological Field Methods
- Material Culture
- Research Project Skills

Option Modules:

In discussion with the Programme Coordinator, students will be advised to choose their options from one thematic area available in our other graduate programmes:

- Hunter-Gatherer Archaeology
- Experimental Archaeology & Material Culture
- World Heritage Management

Examples of module options include:

- Heritage Presentation & Interpretation
- Heritage Management Challenge
- Remote Sensing
- Geographic Information Systems
- Practical Experimental Archaeology
- Hunter-Gatherers: Archaeology and Anthropology

Career Opportunities

The MSc and Graduate Diploma will provide you with the skills required to develop a career in the archaeological profession or the heritage sector, or to go on to further academic study. Transferable skillsets such as critical thinking and project management will also provide you with an excellent grounding for future employment in other sectors. Graduates of this programme may progress to careers in:

- Further research, whether academic or professional
- Commercial archaeology and cultural resource management
- The heritage sector & Tourism
- State sector bodies
- NGOs
- Education

Graduate Profile

Deirdre Kelly | Graduate

The Masters in Archaeology offers a diverse range of modules including options in specialist areas. There are lots of field trips and the course combines both theoretical and practical elements, allowing you to put theory into practice. I would highly recommend anyone considering a postgraduate degree in archaeology to do this course.

EU Enquiries

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University College Dublin
Ireland's Global University

MSc/GradDip Experimental Archaeology and Material Culture

One Year Full-Time | Two Year Part-Time
Course codes: W349 | W350 | W373 | W374

The MSc and Graduate Diploma in Experimental Archaeology and Material Culture are designed for students interested in learning about past peoples and their worlds through experimental archaeological and material culture studies. You will learn innovative archaeological and scientific approaches to understanding things - both buildings and objects - from the past, and you will investigate them through practical and scientific projects. You will learn about different materials and how they were worked - and you will work them yourself using your body, your hands, touch, smell, sight, and hearing. You will learn about exciting ways of communicating your knowledge and understanding of people and their material culture in museums, archaeological open-air museums, in Living History and reenactment, online through blogs, videos and social media, and in traditional publication. You will develop employable skills in project design, project and time management, in data analysis and interpretation, writing, photography and illustration, and in the design and implementation of educational and public outreach programmes in museums and beyond.

Course Highlights

This programme is based at the UCD Centre for Experimental Archaeology and Material Culture, one of the only university campus facilities dedicated to experimental archaeological scientific and practical research, teaching and public outreach in the world. We are a member of EXARC, the ICOMaffiliated global network of Archaeological Open Air Museums and experimental archaeologists.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation	or	60 CREDITS Graduate Diploma

Students in the MSc and the GradDip take the same courses for 60 credits over two trimesters from September, with the MSc having an additional trimester from May and 30 credits for a research dissertation you design. During the year you can apply to transfer from the GradDip into the MSc – and visa versa.

Core Modules:

- Experimental Archaeology Making, Understanding, Storytelling
- Material Culture
- Practical Experimental Archaeology
- Practical Archaeological Field Skills
- Research Project Skills

Option Modules:

- Land/Landscape
- Remote Sensing
- Decolonising Ethnography
- Hunter Gatherer Archaeology 1: key themes
- Hunter Gatherer Archaeology 2: knowledge production in the present

Or in Trimester 1 and in Trimester 2 students may take a Level 3 module:

- Experimental Archaeology and Ancient Technologies
- Combat Archaeology
- Early Medieval Ireland & Beyond
- The Archaeology of Collapse
- Archaeology of Food

Career Opportunities

Graduates may progress to careers in further research (e.g. PhD), in academia, state or commercial archaeology, in cultural heritage studies, in education and public outreach, in traditional and archaeological open-air museums, in cultural tourism and heritage management, amongst many other options.

- Further research, whether academic or professional
- Professional archaeological practice
- Communicating heritage
- Museums, Living History and re-enactment
- Heritage and education policy and practice

Graduate Profile

Chase Minos | Graduate

I engaged not only with the practical and academic aspects of experimental archaeology but also developed a new skill, wheel-throwing pottery. This combination of practical and academic experience with excellent teaching makes the MSc programme in experimental archaeology one of the best.

UCD SCHOOL OF ARCHAEOLOGY

MSc/GradDip Hunter-Gatherer Archaeology

One Year Full-Time | Two Year Part-Time

Course codes: W501 | W502 | W503 | W504

The MSc and Graduate Diploma in Hunter-Gatherer Archaeology is for students interested in the fascinating and remarkable world of hunter-gatherers. It is often claimed that humans have spent 90- 99% of their existence as hunter-gatherers. Understanding these ways of life provides vital perspectives on human identity and the challenges and opportunities societies face today. Archaeology is the only discipline that can provide this information. Our programme will introduce students to key themes in the archaeology of past hunter gatherers, the relationship between past and present hunting and gathering communities, and the contemporary context of knowledge production about hunter-gatherers. Our primary focus is the archaeology of Homo sapiens hunter gatherers. Our primary focus is the archaeology of Homo sapiens huntergatherers: we will include some discussion of non-Homo sapiens, but this is not a course on human evolution.

You will develop skills in project design and independent research, data analysis and interpretation, communicating the past to different stakeholders, as well as how to different perspectives on the past. You will be part of a dynamic, friendly and international postgraduate community in a School with a 160-year history of exceptional archaeological research and you will form part of the UCD Hunter Gatherer Research Group.

Course Highlights

The MSc Hunter-Gatherer Archaeology programme feeds into active field-work, lab and practical research projects carried out by members of the UCD Hunter-Gatherer Research Group. This will include excavations of Mesolithic site(s) in the Cairngorm Mountains of Scotland as well as Mesolithic sites in Ireland. Students will have the opportunity to join these projects in the field or in post-excavation and to work on related materials for their dissertation.

Course Content and Structure

| **90 CREDITS** Taught Masters | = | **60 CREDITS** Taught Modules | + | **30 CREDITS** Dissertation | or | **60 CREDITS** Graduate Diploma |

A strong emphasis is placed on students developing reflective, practical, creative, and intellectual strengths in understanding understanding past hunter-gatherers.

Core Modules:

- Hunter Gatherer Archaeology 1: key themes
- Hunter Gatherer Archaeology 2: knowledge production in the present
- Material Culture
- Research Project Skills

Graduate Dissertation (30 credits, MSc only)

Option Modules:

In discussion with the Programme Coordinator, students will be advised to choose their options from one thematic area available in our other graduate programmes:

- Archaeology
- Experimental Archaeology & Material Culture
- World Heritage Management

Students have the opportunity to undertake voluntary fieldwork on one of our hunter-gatherer projects.

Career Opportunities

The MSc and Graduate Diploma will provide you with the skills required to develop a career in the archaeological profession or the heritage sector, or to go on to further academic study. Transferable skillsets such as critical thinking and project management will also provide you with an excellent grounding for future employment in other sectors. Graduates of this programme may progress to careers in:

- Further research, whether academic or professional
- Commercial archaeology and cultural resource management
- The heritage sector & Tourism
- State sector bodies
- NGOs
- Education

Graduate Profile

Deborah Buchanan | Graduate

I can honestly say that the Hunter-Gatherer Archaeology programme has far exceeded my expectations. The practical side of things really surprised me- we've spent a lot of time doing, not just sitting listening to lectures. At UCD I feel like everyone is trying to help me learn and genuinely wants me to do well.

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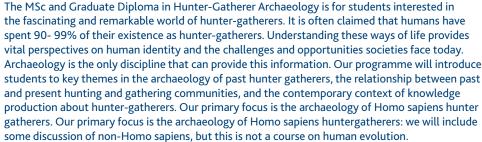For further information on entry requirements, fees, scholarships, application process:

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University College Dublin
Ireland's Global University

MSc/GradDip/GradCert World Heritage Conservation

Three Year Part-Time | Online
Course codes: F091 | F108 | F041 | F050 | F040 | F049

The World Heritage Convention is designed to encourage all countries to meet certain standards in protecting natural and cultural heritage, and is considered one of the most effective global instruments to protect heritage properties. With 194 states party to the World Heritage Convention and all heritage properties facing conservation challenges, there is a growing need for professionals who understand how the Convention operates in terms of nomination, monitoring, conservation reporting and mitigation of threats.

The MSc, Graduate Diploma and Graduate Certificate in World Heritage Conservation are part-time, online, distance learning courses designed to equip you with current thinking and professional understanding of the UNESCO World Heritage Convention. You will acquire the knowledge base, skills and confidence to address World Heritage issues, and to advance your career.

Course Highlights

This UCD course is the first online Distance Learning programme in World Heritage Conservation in the world.

Course Content and Structure

YEAR 1	30 CREDITS Graduate Cert	»	YEAR 2	30 CREDITS Graduate Diploma	»	YEAR 3	30 CREDITS Masters

The 30-credit 1-year **Graduate Certificate** will give you a competitive advantage as a heritage professional working on projects relating to World Heritage properties and heritage conservation in general.

The 60-credit 2-year **Graduate Diploma** and the 90-credit 3-year **MSc** build on knowledge and skills gained in the first year, developing more comprehensive understanding and further specialisation in World Heritage Conservation.

Modules:

Graduate Certificate/ Diploma/Masters:

- The World Heritage Convention and international strategies for conservation
- Cultural heritage, sustainable development and diversity
- Global biodiversity and heritage

Graduate Diploma/ Masters:

- Management planning for cultural and natural sites
- Conservation strategies, best practices and case studies
- Exploring African heritage management

Masters:

- Climate change and mitigation and adaptation responses across the globe
- Heritage conservation
- Project management and marketing
- A research topic of your choice

Career Opportunities

This programme provides graduates with a unique multidisciplinary perspective addressing conservation issues of both natural and cultural heritage. We give you the opportunity to develop the knowledge and skills necessary to understand the working of the Convention and for decision making in areas related to the nomination and conservation of World Heritage properties. Areas that graduates find work include the advancement in international conservation for managerial and policy positions in government, agencies, private practices and NGOs. The qualifications will contribute to career development for heritage custodians and stewards, ranging from national heritage and conservation officers to international conservation agencies.

Graduate Profile

Margaret Gowen
Archaeologist and Cultural Heritage Consultant

The Distance Learning offers any graduate with an interest in the world, its heritage, cultures and natural environment, the scope to engage in study of World Heritage at a variety of levels and from a range of perspectives.

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University College Dublin
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MSc/GradDip/GradCert World Heritage Management & Conservation

One Year Full-Time or Two Years Part-Time
Course codes: F098 | F099 | X139

At present, the Convention concerning the Protection of the World Cultural and Natural Heritage is considered one of the most effective global instruments to protect natural and cultural properties. With increasing globalisation of heritage the conservation and management of World Heritage has emerged as an interdisciplinary field of study. This is creating new opportunities for inclusive heritage debate and dialogue, both locally and globally, which require common tools and understanding. This MSc in World Heritage Management & Conservation is for applicants motivated to protect and conserve world, natural and cultural heritage.

This MSc provides a thorough knowledge of the World Heritage Convention and its application in solving heritage conservation problems. It will equip you with the theoretical knowledge and practical skills necessary to develop a career or to up-skill your professional experience in the development of management and conservation strategies for the protection of heritage. The programme will examine management and preparedness strategies in response to threats to heritage such as unsustainable tourism activities, climate change and natural disasters as well as tackling issues such as stakeholder identification and participation, conflicting values and sustainable development.

Course Highlights

The MSc in World Heritage Management was one of the first of its kind in the world and is the only World Heritage Masters in Ireland. It gives you an opportunity to visit Ireland's most iconic World Heritage Site, Brú na Bóinne, as well as partake in a series of fieldtrips that will explore the range of cultural, natural, intangible and movable heritage assets in Ireland, providing a unique insight into their different management and conservation challenges.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation | or | 60 CREDITS Graduate Diploma |

Student-led discussion and debate are key elements in our programme design and implementation, and strong links are maintained between teaching and research.

Core Modules:

- Heritage Presentation & Interpretation
- Nature & Culture: A bridge to heritage sustainability
- Heritage Management Challenges
- Conflict Resolution & Heritage
- Heritage Marketing & Management
- Heritage Management in Practice
- Research project skills

Option Modules:

Examples of module options include:

- Historic Urban Landscapes
- Remote Sensing
- Culture, Heritage and Human Rights
- Decolonizing Ethnography

Career Opportunities

Roles include positions such as national coordinator for World Heritage properties, World Heritage policy officer, World Heritage site manager, park warden, heritage officer and natural resources manager in countries including Ireland, the UK, Australia, Canada, China, Democratic Republic of Congo, Ethiopia, France, Georgia, India, Italy, Spain, Uganda and the USA.

Some graduates have continued their research with us at PhD level as part of our dedicated PhD in World Heritage.

Graduate Profile

Eiru Olinga Moses | Uganda Wildlife Authority

The World Heritage Management course is an interdisciplinary programme which enhances interaction between nature, culture and people. Through this course, I was able to develop practical skills, pedagogic proficiency and theoretical insights on aspects that make up this interaction. The course included approaches to working in and sharing experiences with other students. This has improved my communication skills and enhanced my ability to craft solutions to various conservation challenges.

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MSc Applied Economics

One Year Full Time | Two Years Part Time
Course codes: W369 | W370

This course provides high quality training in economics with a focus on applications to real world problems. The course is ideal preparation for a career as a professional economist working on applying economics to policy issues or business situations. In addition to studying core modules in microeconomics, macroeconomics and econometrics, students can choose from a wide range of field modules. Students also have the option of completing a two-term specialisation in one of Behavioural Economics, Law and Economics of Competition, Environmental and Energy Economics or Development Economics.

In the Summer trimester, students do either a supervised research thesis or an internship. Students can switch after the first trimester to our MSc in Quantitative Economics, which focuses on applying advanced mathematical and statistical methods to economics.

Course Highlights

The MSc in Applied Economics programme features small group teaching from leading economists and a supportive environment. Students get to know our staff via participation in small classes and seminars and through direct supervision.

Masters students are an integral part of our School community, attending research seminars and receiving a wide range of supports to help them prepare for their research thesis or internship.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation	or	30 CREDITS Intership

In the Autumn trimester, you will undertake a two-week preliminary course in mathematics and statistics. You will also take the following modules:
- Econometrics
- Microeconomics
- Research & Career Skills 1
- Macroeconomics

And a choice of one from
- Behavioural Economics
- Development Economics
- Environmental Economics
- EU Competition Law
- Data Programming with R

In the Spring trimester, you will take the following core module:
- Research & Career Skills 2

You will also take a maximum of five other modules in the Spring trimester from this indicative list:
- Advanced Microeconomics
- Advanced Macroeconomics
- Advanced Econometrics: Micro
- Advanced Econometrics: Time Series
- Behavioural Economics: Policy Applications
- Decision Theory
- Aviation Economics
- International Trade
- Economics of Competition Policy
- Health and Welfare Economics
- Energy Economics and Policy

In the Summer trimester, you will do either a supervised research thesis or an internship.

Career Opportunities

Many graduates of our masters programmes have gone on to complete PhDs in economics and pursue successful careers as academic or research economists. Many others have moved directly to employment in central banks, think-tanks, government departments, regulatory agencies, financial sector institutions and consultancy firms. Graduates have undertaken successful internships at a range of prestigious institutions such as the European Central Bank, the National Treasury Management Agency and the Central Statistics Office.

Graduate Profile

Dhruv Mulchandani | Graduate

The MSc in Applied Economics at University College Dublin uniquely provides a comprehensive view while critically focussing on areas of economics. The economics department at UCD is an internationally recognised centre of brilliance. The MSc offers a wider range of courses than many other MScs I considered. Studying microeconomics and macroeconomics at an advanced level provided me with a holistic understanding of international organizations and allowed for an in-depth analysis of their economic and financial activities.

UCD SCHOOL OF ECONOMICS

MSc Behavioural Economics

One Year Full Time | Two Years Part Time
Course codes: W376 | W377

This course is devoted to providing in-depth training in the area of behavioural economics. Students will take a range of rigorous economic modules but will also receive training in key concepts in psychology and specialise in learning a range of new models that incorporate the latest evidence on human decision making. As well as being trained in the core concepts and theories of behavioural economics, students will also learn about a range of empirical methods and have the opportunity to run their own field and lab experiment.

The MSc will also cover the ethical, legal, and regulatory context for the ideas of behavioural economics. Thus, the students will be equipped to apply these ideas in a wide range of academic, business, and policy settings.

Course Highlights

This is the only MSc in this area in Ireland and it is one of the few worldwide with a strong policy and regulatory focus. This programme features small group teaching from leading economists and a supportive environment. Students on this programme will be an integral part of a research group at UCD focused on behavioural economics and its applications. They will attend research seminars and receive a wide range of supports to help them prepare for their research thesis or their internship.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation | or | 30 CREDITS Intership |

In the Autumn trimester, you will undertake a two-week preliminary course in mathematics and statistics. You will also take the following modules:
- Econometrics
- Microeconomics
- Research & Career Skills 1
- Behavioural Economics
- Experiments in Economics

In the Spring trimester, you will take the following three core modules:
- Behavioural Economics: Policy Applications
- Topics in Psychological Science
- Research and Career Skills 2

You will also take three other modules in the Spring trimester from this indicative list:
- Advanced Macroeconomics
- Advanced Microeconomics
- Advanced Econometrics: Micro
- Advanced Econometrics: Time Series
- International Trade
- Development Economics
- Aviation Economics
- Health and Welfare Economics
- Energy Economics and Policy
- Economics of Competition Policy
- Decision Theory

In the Summer trimester, you will either do a supervised research thesis on a topic related to behavioural economics or you can do an internship in an organisation working on behavioural economic issues.

Career Opportunities

Many graduates of our Economics masters programmes have gone on to complete PhDs in economics and pursue successful careers as academic or research economists.

Many others have moved directly to employment in central banks, think-tanks, financial sector institutions and consultancy firms. Behavioural economics skills are also now being widely applied across government agencies, regulatory bodies and a wide range of private-sector businesses.

Graduate Profile

Caitlyn Parsons

Through the MSc in Behavioural Economics at UCD, I gained a deep grounding in economics, psychology, and public policy, along with a broad range of practical skills. My lecturers brought clear enthusiasm, world-class expertise, and moral character to their lessons, making me look forward to lectures. The degree also provided the opportunity to design and conduct an online experiment from start to finish. This experience served as a great talking point in job interviews and a source of practical skills for real-world projects. I would be happy to recommend this MSc.

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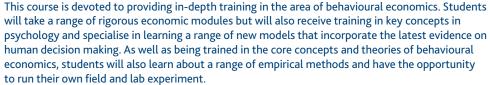✉ internationalenquiries@ucd.ie
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UCD SCHOOL OF ECONOMICS

MSc Economics and Data Analytics

One Year Full Time | Two Years Part Time
Course codes: W564 | W565

The MSc Economics and Data Analytics is a programme designed for those who want to gain some of the most in-demand skills for today's labour market. This programme, jointly offered by the UCD School of Economics and the UCD School of Mathematics and Statistics, combines knowledge of human behavior and decision-making from economics with the latest data analytics techniques, such as Data Programming, Machine Learning, and Bayesian Analysis. It is a great option for anyone interested in studying how data can be used to understand the economy and drive business decisions. Students can choose to study full-time or part-time and will receive a strong foundation in both economics and data analytics through core modules. Students will also have the opportunity to put their skills into practice through talks with industry professionals, group projects, and presentations. In the spring trimester, students can choose from a variety of elective modules in data analytics, econometrics, and economics.

Graduates of this program will be well-prepared for exciting career opportunities in tech, consulting, NGOs or government, and even doctoral studies in economics.

Course Highlights

The MSc Economics and Data Analytics is a joint programme from UCD's School of Economics and School of Mathematics and Statistics. Students will learn from top economists and statisticians, in small classes, and get hands-on experience through workshops and projects. Students enjoy great flexibility through the mix of in-person and online delivery (economics modules are taught in person; data analytics modules are taught online).

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation	or	30 CREDITS Internship

Autumn Trimester

In the Autumn trimester, you will undertake a two-week foundational course in mathematics and statistics. You will also take the following modules:

- Microeconomics
- Macroeconomics
- Data Programming with R
- Introduction to Data Analytics
- Econometrics

Spring Trimester

In the Spring trimester, you take the core module Research and Career Skills, and choose modules worth 25 credits from (at least one from each block):

Block I: Data Analytics and Econometrics
- Microeconometrics
- Causal Inference and Policy Evaluation
- Statistical Machine Learning
- Time Series Econometrics
- Quantitative Text Analysis
- Inference for Data Analytics
- Bayesian Analysis
- Monte Carlo
- Programming for Social Scientists

Block II: Economics
- Advanced Macroeconomics
- Advanced Microeconomics
- International Trade
- Aviation Economics
- Health and Welfare Economics
- Energy Economics and Policy
- Economics of Competition Policy
- Behavioural Economics: Policy Applications
- Decision Theory

In the Summer trimester, you will do a supervised thesis or internship.

Career Opportunities

This programme prepares graduates for a wide range of in-demand career paths in the private and public sectors. Data analytics is at the forefront of the modern economy, and by completing the MSc Economics and Data Analytics, graduates will be equipped with the skills and knowledge to succeed in the competitive job market now and into the future. UCD graduates from related Economics masters and the MSc Data Analytics, have gone on to pursue successful careers in industries like technology, finance, and consulting. Many others have secured positions in public institutions like central banks, government departments, and research institutes, or continued their studies with PhD programmes in economics or statistics.

Academic Profile

Ben Elsner

I am very excited about this new programme. BStudents develop a thorough understanding of both data analytics and economic theory. Modules are taught by some of the leading academics in Europe, and the location of Dublin as a major tech hub means that our graduates will have many career opportunities at their doorstep.

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UCD SCHOOL OF ECONOMICS

MSc Quantitative Economics

One Year Full Time | Two Years Part Time
Course codes: W352 | W353

This course provides high quality quantitative training in economics, a focus on advanced research methods and a supervised research thesis. Students get a rigorous grounding in using mathematical and statistical methods to derive, test and apply formal economic models. In addition to core modules in microeconomics, macroeconomics and econometrics, students have the option of completing a two-term specialisation in either Statistics or one of Behavioural Economics, Law and Economics of Competition, Environmental and Energy Economics or Development Economics.

The course prepares students for PhD-level study in economics or obtaining employment as a professional economist in jobs requiring the application of analytical methods to economic problems. Students have the ability to switch after the first trimester to our MSc in Applied Economics, which includes the option of a summer internship.

Course Highlights

This MSc programme in Quantitative Economics features small group teaching from leading economists and a supportive environment. Students get to know our staff via participation in small classes and seminars and through direct supervision

Masters students are an integral part of our School community, attending research seminars and receiving a wide range of supports to help them prepare for the research thesis element of their degree.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

In the Autumn trimester, you will undertake a two-week preliminary course in mathematics and statistics. You will also take the following modules:
- Microeconomics
- Macroeconomics
- Econometrics
- Research and Career Skills I

And a choice of one from
- Data Programming with R
- Behavioural Economics
- Environmental Economics
- EU Competition Law
- Development Economics

In the Spring trimester, you take the following core modules:
- Advanced Microeconomics
- Advanced Macroeconomics
- Advanced Econometrics: Micro **or** Advanced Econometrics: Time Series
- Research and Career Skills II

You will also take a maximum of two additional modules from the following indicative list of modules:
- Behavioural Economics: Policy Applications
- Decision Theory
- Economics of Competition Policy
- Health and Welfare Economics
- Energy Economics and Policy
- Aviation Economics
- International Trade

Alternatively, students can take an advanced module from the School of Mathematics and Statistics. In the Summer trimester, you will do a supervised research thesis.

Career Opportunities

Many graduates of our masters programmes have gone on to complete PhDs in economics and pursue successful careers as academic or research economists. Many others have moved directly to employment in central banks, think-tanks, government departments, regulatory agencies, financial sector institutions and consultancy firms.

Graduate Profile

Annabell Schneider | Credit Risk Analyst

The MSc in Quantitative Economics offers the perfect combination of theory and practice. Students gain a more detailed understanding of economic fundamentals through core modules such as Macroeconomics and Microeconomics. In addition, students can choose from a variety of elective modules that provide them with important tools which train both the use of statistical methods as well as programming languages. During the MSc programme, I really enjoyed analysing data and thus providing answers to economic questions which not only helped me when I was working on my master's thesis, but also in my current job. The MSc in Quantitative Economics is perfect for everyone who seeks to expand theoretical knowledge as well as to deal with economic issues in practice.

UCD SCHOOL OF EDUCATION

MA Education
One Year Full Time
Course code: W027

This is a taught Masters degree programme designed to respond to the interests and needs of education professionals who would like to develop their strengths and interests to an advanced level. It provides an opportunity to study a range of topics from within the broad field of education theory, policy and practice and to engage in close study to minor thesis level.

The focus is to develop critical skills of inquiry as students examine and deliberate on key issues relating to education both nationally and internationally.

Course Highlights

The programme offers several elective modules in Educational Sciences and Professional Development.

Students are exposed to a range of research skills and techniques which enable them to engage with, and produce, high quality educational research.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 30 CREDITS Taught Modules | + | 40 CREDITS Option Modules | + | 20 CREDITS Thesis |

Structure

The MA Ed is a 90 credit degree programme taken over one year full time. The students are required to take three taught core modules, four option modules and they complete a 20 credit thesis. The modules are completed across trimester one, two and three. The thesis is submitted at the end of trimester three.

Core Modules:

- Research Methods 1
- Development Education

Option Modules:

- Education Sciences: Psychology Applied to Schools
- Inclusive Education
- Critical Policy Analysis
- Children's Rights & Participation
- Equalities Children's Learning
- Wellbeing
- School Effectiveness
- Mentoring and Leading Learning
- Education for the 21st century
- Early Childhood Inclusion

Career Opportunities

Graduates work in a range of areas including teaching, education leadership, school principalship, education researcher, writer/author of education texts, language teaching, instructional design, education outreach/equalities officer, policy advisor, educational television/media creation. Students also progress to to successful PhD applications.

Graduate Profile

Aoife Keogh | Graduate

Given my academic and professional background as a primary school teacher, I approached the MA Education programme with much of my experience founded within pedagogy and educational praxis. This programme provided me with the opportunity to both further engage with these areas, in addition to developing a deep understanding of educational theory and policy. This programme has broadened both my understanding of education, as well as my career opportunities. My experience on this programme has been unparalleled with regards to academic rigour, support, and expertise on the part of all staff members I have had the opportunity to work with. My autonomy as a student and a researcher, has been fostered through the programme's taught modules and research component.

UCD SCHOOL OF EDUCATION

MSc Education, Children and Youth
One Year Full Time
Course code: W480

The MSc in Education, Children and Youth Studies is an interdisciplinary programme specialising in research, policy and practice relating to children and young people. Underpinned by the United Nations Convention on the Rights of Child, the programme focuses on children and young people's education, well-being and development, in the context of the complex and interdependent social issues facing contemporary childhoods and youth.

At its core is a commitment to foster critical and engaged enquiry into the everyday lives of children and young people across a range of contexts, so that their lives and well-being may be better understood. It draws on the best of international research, policy and practice across a range of disciplines and will deepen and challenge your understanding of the complexities of children and young people's lives, of the challenges they face as well as the resilience they display across a range of life circumstances. Above all it emphasizes the rights and competency of children and young people, exploring what that means for both policy and practice.

Course Highlights

The programme encourages students to develop along a trajectory of critical thinking and independent learning through a series of tailored reading programmes matched to programme aims. Content is covered through a combination of lectures, laboratory work, seminars and tutorials with a strong emphasis on collaborative group work and active learning, including the use of on-line resources and discussion.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Programme Structure:

The MSc in Education, Children and Youth Studies is a 90 credit degree programme taken over one year full time.
The programme provides a tiered, credit-based pathway from masters through doctoral level study and can be pursued on a full-time basis.
A range of assessment strategies are incorporated including essay, presentation, mind mapping and group project work.

Modules:

Sample modules include:

- Children's Rights Participation
- Research Methods 1 & 2
- Children & Youth Dissertation
- Wellbeing
- Equalities, Social Justice and Children's Learning
- Education Sciences: Psychology Applied to Schools

- Inclusive Education
- Critical Policy Analysis
- History of Childhood & Learning
- Development Education
- Education for the 21st century
- Early Childhood Inclusion

Career Opportunities

This fast growing area is suited to those working with children and youth across a range of professional and public services including education, psychology, social work, health, law, social policy, NGO and research settings. It is also suitable for people wanting a career change to working with children and youth.

Graduate Profile

Sara Lannin | MSc in Education, Children and Youth

I wanted to learn about things that I'm most passionate about so it would be children and youth and education and it was this Master's is everything that I wanted to do. I learned about the research, the policies, the practice and the different concepts that exist for understanding and supporting children and young people. I have the skills now to support and advocate for them in society thanks to the MSc. We looked at children's rights, participation and well-being, global development education and research specifically with children. I loved the theoretical content but also the new people I met. It. is a really international programme with people from all over the world, so you learn from different experiences and understandings.

UCD SCHOOL OF EDUCATION

MA (Ed) Mentoring, Leading and Global Learning

Three-year Part-time | Online
Course code: W546

The MA (Ed) Mentoring, Leading and Global Learning makes an important new contribution to the professional development of educators. With a focus on the skills of mentoring and coaching, the degree offers students the chance to widen their professional competencies. It is a part-time online degree, taken over three years.

All of the modules are offered remotely (online). The module content is delivered asynchronously. Students are also supported with some online synchronous sessions and individual online meetings. In this way, students form a community of learners, while also retaining autonomy around how they manage their time to complete their modules and submit assignments. The programme therefore suits learners who are in full-time employment, or who have regular commitments. Students can manage their learning to maximise the use of their time.

Course Highlights

This online MA (Ed) facilitates people who prefer to study from home, or from their workplace. The highly flexible design of the programme means that students can participate from any part of the globe.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Field-based Study

Structure

Students complete 90 credits, over three years. The course comprises a mix of taught modules (totaling 60 credits) and a field-based study (30 credits). The course prepares students to undertake the kind of field-based study that is highly relevant to their own professional context. Research training is offered, to prepare students for their field-based study, and students have full access to UCD's library resources (including a large range of online sources, electronic journals, and e-books).

Modules:

Sample modules include:

- Mentoring, Leading & Learning
- Development Education and the Sustainable Development Goals
- Research Training
- Coaching in Education Contexts
- Field-based Research
- Childhood and Learning

Modules may change, from time to time, depending on availability.

The School of Education is a leader in its field, internationally recognized for its research and over 110 years of service to the wider education community. We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students. UCD School of Education is committed to the delivery of the Sustainable Development Goals. This MA (Ed) programme contributes to the delivery of SDG4 Quality Education, and SDG5 Gender Equality.

Career Opportunities

This degree will benefit teachers, school leaders/principals and anyone involved in education. It will widen their understanding of global issues in education, and approaches towards providing equal education opportunities. It will introduce learners to the theory and practice of mentoring for leadership, and develop skills for coaching in education settings.

Graduate Profile

Radha | Graduate

Because of my full-time job as a second-level teacher, I wanted to pursue a part-time yet multi-faceted course that could meet my interest in education. Therefore, I chose the MA (Ed) Mentoring Leading and Global Learning, at UCD.

The effective online teaching methodologies of the instructors has helped me to gain significant understanding of the theories and practical applications of mentoring for leadership, in the context of global education. This has helped me as a teacher to be innovative. I have also learned to become a critical thinker. I feel this degree has equipped me with both knowledge and confidence, and it has given me a strong foundation for my future teaching career.

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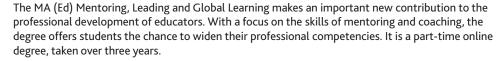
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MSc Critical Geographies: Power and Inequalities

One Year Full Time | Two Years Part Time
Course code: W006 | W099

Critical geographies allow us to engage with power relations and inequalities that create contemporary societies, spaces, places, environments and lives. It develops a robust critical analysis of power relations and inequalities that define our contemporary and past worlds, in search of improved futures. Hands on, in the field learning includes a choice of international fieldtrips, including a European urban and a Global South option.

UCD Geography faculty are engaged international experts leading their fields in Radical scholarship, Geopolitics, Livelihoods and Development, Postcolonialism and Decoloniality, Feminism, Queer, Healthcare and Urban Governance and Critical Urban Studies. These world leading scholars engage with you to develop your analytical, intellectual and practical skills, informed by cutting edge research. You will develop knowledge of contemporary critical geographies through a breadth of Geographical insights and approaches. This Masters is for anyone who has an interest in considering how power and inequalities are created in different places, and created through the places that they are in, as well as how these power relations are challenged.

Course Highlights

Cutting edge research-led teaching.

This Masters offers a unique opportunity to engage with critical and radical geographies, as the only taught Masters of its kind globally. Critical geographies offers a distinctive graduate opportunity for activists to engage with and understand how place, environment and landscapes are central to shaping futures.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Thematic Pathways

As well as the broad programme, there are two thematic pathways, each with an associated fieldtrip and specialized modules:

- Cities, Governance and Sustainability
- Development and the Global South

Core Modules:

Over the course of the Masters, you will complete five compulsory modules:

- Critical Geographies,
- Research Design (I and II),
- Dissertation (with a choice of focus within the course content) and
- **A fieldtrip (chosen from International fieldwork and international urban fieldwork).**

Option Modules:

You will choose four further modules, with choices including:

- Critical Geopolitics
- Development & the Global South
- Introduction to ArcGIS
- Culture and Sexualities
- Advanced GIS
- ReImagining Dublin
- Remote Sensing
- Masculinities & Equality
- Critical Race & Decolonial Theory
- Critical Political Economy

Career Opportunities

The MSc in Critical Geographies offers key intellectual and academic insights to consider in-depth the power relations that constitute our world. These skills will ensure that graduates are both employable and augment civil society through a keen engagement with social, cultural and political inequalities. In addition, to critical intellectual development, the course supports students to develop key advanced skills, including critical dissemination across a range of media research design and delivery of a large scale project. Field based experiences develop your methodological expertise and experience. This programme offers direct employment prospects including in NGOs, voluntary sector, government, civil service, as well as further academic studies. Beyond this, critical geographies and the intellectual and practical skills developed are designed to enable graduates to understand the world in order to change it.

Graduate Profile

Morgane Rudaz
University of Geneva

The MSc Critical Geographies: Power and Inequality is an outstanding programme that has allowed me to develop key analytical skills, specialise in research areas that I am truly passionate about and diversify my research interests.

MA Geography

One Year Full Time | Two Years Part Time
Course code: W051 | W416

The MA in Geography will provide you with the opportunity to develop a range of skills and knowledge focusing on human, environmental and physical geography.

During the course you will undertake a cohesive set of core modules covering a broad base of key skills and knowledge sets and you will also have the opportunity to select a number of optional modules that allow you to focus in greater depth on specific subject areas like the physical geography of cities, critical geopolitics, Reimagining Dublin, Development and the Global South, risk and resilience.

The final component of the MA in Geography is the opportunity to further enhance your specialist interests and hone your research skills by completing a thesis, involving primary research under the supervision of an experienced academic, on a topic of your choice.

Course Highlights

Developing critical theoretical understanding, geospatial technological competency and field-based research skills.

The MA in Geography offers the opportunity to develop one's geographical skillset to a high level and also to hone one's skills in independent research under the supervision of an experienced member of academic staff. As such, it is excellent preparation for a career or further research degree.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

The MA in Geography equips the students with an in-depth understanding of geographical issues and problems in a number of areas such as : the environment, climate change, urban processes and landscapes, geomorphology and mapping.

The program comprises of coursework, a dissertation and fieldwork in Ireland or in Europe (varies by year).

Core Modules:

- Research Design 1 and 2
- Introduction to ArcGIS
- International fieldwork (choice)
- Dissertation

Indicative Fieldwork Modules
- International Fieldwork
- International Urban Fieldwork

Option Modules:

- ReImagining Dublin
- Physical Geography of Cities
- Critical Geopolitics
- Historical Urban Landscapes
- Reimagining Dublin
- Coastal Risks
- Critical Geographies
- Remote Sensing
- Advanced GIS

Career Opportunities

This program will provide you with a range of academic and transferable skills that will be a benefit in many careers. Graduates of this programme may progress to doctoral study, careers in government, international aid agencies, global multilateral agencies (United Nations, World Bank, UNICEF, etc.), human rights institutions (Amnesty International, Human Rights Watch, etc.), think tanks and research bodies. Past graduates have gone on to work as: Teachers at primary and secondary level, Researchers with government agencies and departments, Private-sector consultants and researchers, Aid workers in developing countries, Marketing and business executives, following further professional training, Planners and local government officials, Geographical Information Systems specialists, researchers and lecturers in UCD, University of Bristol, Louisiana State University, and many other institutions.

Graduate Profile

Mei Han, China
Graduate

The MA Geography has been a great benefit to me. I have learned very strong analytical skills in Geography. There are quite a few optional modules that I could choose based on my interests and research orientation. The lecturers are all professional and nice, always patient with my questions.

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University College Dublin
Ireland's Global University

MA Geopolitics & the Global Economy

One Year Full Time | Two Years Part-Time
Course code: W262 | W420

The MA Geopolitics and the Global Economy is the most popular Graduate degree programme offered by the School of Geography (admitting 10-15 students each year) and has been in existence for over a decade. It is led by Professor Alun Jones, Member of the Irish Academy and Academia Europea, and Fellow of the Academy of Social Sciences in the UK. It equips students with an in-depth understanding of critical political geographies and geopolitics, international relations, war and diplomacy as well as global economic processes.

The programme is designed to enhance conceptual understanding, analytical abilities, and practical skill sets through small group teaching, appraisal of up to date readings, and student engagement with geopolitics through face to face interviews with political elites and diplomat practitioners. To this end, high-level fieldwork in Brussels is offered exclusively for students on this programme.

Course Highlights

Top International Ranking

UCD School of Geography has an established international track record as a leading research centre in a variety of specialised areas pertaining to the spatial analysis of socio-economic phenomena, and is in the Top 100 QS World University Rankings by subject area.

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation

Core modules:

- Research Design
- Critical Geopolitics of Europe
- Dissertation
- International Fieldwork
- Research Design II

In addition to core modules in Critical Geopolitics of Europe and Fieldwork in Brussels, students can select a number of optional modules from Political Science, International Relations, History and American Studies.

Optional modules:
(Indicative list, may vary year by year):

- Media and US Foreign Policy
- Public Diplomacy
- Challenges in US Foreign Policy
- Global Politics CyberSecurity
- Trump's America
- Work & Employment in Global Economy
- Urban and Regional Development

- Comparative Public Policy
- International Political Economy
- Theory of Human Rights
- Economic Globalisation and Society
- Development & the Global South
- Introduction to ArcGIS
- Critical Geographies

Career Opportunities

The Programme has regularly attracted high-calibre students from leading Irish, European, North American and Chinese universities. Many of its graduates have gone on to lead highly-successful careers in: European policy making (including the European Commission), Departments of State, International NGOs, Research/Policy Consultancies, and Journalism.

Graduate success has been firmly based on the skill sets offered in the programme including: critical approaches to international relations, in-depth assessments of contemporary geopolitical changes and interactions, and first hand engagement and networking opportunities with senior diplomats and political representatives in the European Union on a range of pressing geopolitical concerns including Brexit, EU enlargement, and EU foreign and security policy.

Graduate Profile

Natalie Norris | Aon Ireland Client services for global cyber solutions

The MA Geopolitics & Global Economy programme was one of the few master's programs that let me tailor the program and modules specifically to my passions and career goals, allowing me to take an interdisciplinary approach to a new field of study.

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University College Dublin
Ireland's Global University

MSc Geospatial Data Analysis
Geographic Information Systems and Remote Sensing for Social and Environmental Sciences
One Year Full Time | Two Years Part Time
Course code: W477 | W478

Geographic Information Systems (GIS) and Remote Sensing are considered essential tools to spatially explore, analyse, visualise and disseminate data; and these skills are increasingly highly sought after in the workplace.

The MSc in Geospatial Data Analysis will provide you with strong theoretical, conceptual and practical foundation on spatial data analytics, covering legislative requirements and ethical considerations.

The aim of the programme is to provide you with the skillset for real-world spatial exploration of social, economic and environmental patterns and interactions in support of evidence-based planning and decision-making. It will afford you the opportunity to apply acquired skills in pragmatic contextual settings.

Course Highlights

Practical skills for the workplace

At the end of the programme you will have practical and applied GIS/Remote Sensing skills for problem-solving; and knowledge and understanding of tools, methods and applications within geographic research and practice, across a range of disciplines and work areas. The programme includes guest speakers from research and industry, exposing you to potential internship and career opportunities in the area.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

The core modules will place large emphasis on practical hands-on skill building on GIS/Remote Sensing, applied to real world case-study analysis. A range of optional modules will provide the flexibility to shape the learning to your own research or career needs. All optional modules will have an applied geospatial analysis component.

There is also an option to do a Postgraduate Diploma in Geospatial Data Analysis (by not undertaking the dissertation component of the programme).

Core Modules:

- Introduction to ArcGIS
- Advanced GIS
- Remote Sensing
- Research Design
- Dissertation

Option Modules:

- Practical Environmental Assessment
- Reimagining Dublin
- Physical Geography of Cities
- Critical Geopolitics of Europe
- GIS and Cultural Heritage
- Social Simulation, Methods and Models
- Critical Geography
- Coastal Risks
- INFOMAR Marine Geodata Science
- INFOMAR Marine and Survey Data

Career Opportunities

This program will provide you with practical and applied GIS/Remote Sensing abilities as well as a range of academic and transferable skills that will be a benefit in many careers. Graduates of this programme may progress to doctoral study or to careers in:

- Environmental and planning consultancies
- Governmental departments and local authorities
- Industry (e.g. ESRI, Google)
- Think tanks and research bodies
- State and semi-state agencies (e.g. Central Statistics Office, Environmental Protection Agency, Marine Institute, Ordnance Survey Ireland)

Graduate Profile

Connor Podkul
Project Developer at Apex
Clean Energy, USA

The MSc Geospatial Data Analysis programme provided an opportunity to develop the GIS skill sets and tools in one of the best geography schools in the world. GIS skills are in high demand, and opportunities are continuing to grow. It has been a tremendous experience.

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UCD SCHOOL OF GEOGRAPHY

MSc Risk, Resilience and Sustainability

One Year Full Time | Two Years Part Time
Course codes: W464 | W465

Risk, Resilience and Sustainability are three keywords of our time. A deeper understanding of risk, the ways in which it is generated, experienced and managed is fundamental to addressing many of our pressing societal issues. Concepts such as 'critical infrastructure' underpin government initiatives to prepare, and manage for, global challenges such climate change, natural disasters, ecological uncertainty, and extreme social inequity. The concept of sustainability is heavily enshrined in the UN Sustainable Development Goals (SDGs), which have been widely taken up as a road map for future development around the world.

The key objective of the course is to explore how sustainability and resilience work together in the safeguarding of ecosystem services. The degree provides key training in critical skills such as GIS, Remote Sensing and with the option to specialise in coastal risk through (i) INFOMAR Seabed Mapping Marine training and (ii) INFOMAR Marine and Survey data (ship time) modules. Other module choices allow for specialization in aspects of sustainability relating to cities and the Global South. This course is also offered as a Graduate Diploma.

Course Highlights

Geography as a discipline offers expertise in the environment and the societal dimensions of risk, resilience and sustainability and is well placed to offer an interdisciplinary framework. It develops the Schools vision of creating cutting edge research-led teaching that works towards 'shaping the future' in ways that are not only more environmentally sustainable, but also through addressing issues of critical importance to 'future proofing earth'.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation |

Core Modules:

Over the course of the Masters, you will complete five core modules:

- Hazards, Risk and Resilience
- Research Design (I and II)
- Introduction to GIS
- Dissertation
- Choice of Field Trip module

Option Modules:

You will choose four further modules, with choices including:

- Coastal Risks
- Practical Environmental Assessment
- Population Patterns and Challenges
- Physical Geography of Cities
- Advanced GIS
- Remote Sensing
- INFOMAR Seabed Mapping Marine training
- INFOMAR Marine and Survey data (Ship-time)
- Internship

Grad Diploma:

This course is also offered as a Graduate Diploma. Students on this pathway will complete 60 credits of taught modules but not the dissertation. Students on the MSc can also transfer to this pathway during the year.

Career Opportunities

Sustainability and resilience are increasingly key agenda items for international and local governments and businesses. The MSc offers direct employment prospects in environmental protection agencies (e.g EPA, OPW and GSI), International organisations such as the UN, the European Environment Agency and the European Commission, government departments and state agencies addressing global challenges. As a broadly trained problem-solver in the area of risk, resilience and sustainability you will possess core skills to analyse issues relevant to many industries, NGOs and organisations concerned with social and environmental strategies. Your training, including core skills in GIS and remote sensing, communication and collaborative thinking, will make an impact on many organisations and on people. Understanding Risk, Resilience and Sustainability and the intellectual and practical skills developed are designed to enable graduates to understand the world in order to change it. With a further degree, you can also contribute to sustainability by becoming a researcher/scientist.

Graduate Profile

Aoife Bennett | Graduate

The array of interactive, practical modules on relevant topics helped to provide me with an invaluable educational experience. Using the techniques acquired in these modules, as well as the support of the wonderful faculty, I investigated and evaluated both physical and social vulnerabilities to coastal erosion in Cat Hai, a small island district located in Northern Vietnam, for my final thesis.

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University College Dublin
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UCD iSCHOOL

MSc Communication & Media
One Year Full Time | Two Years Part Time
Course codes: W440 | W441

How do we study communication – interpersonal and mediated – and what theories do we use? What is the relationship between communication, media and power? How do we create engaging content, interfaces and experiences for effective communication? What can we learn from the history of communication & media? What does the future hold for their role in society? What skills and experience do you need to meet these challenges in an ever growing and evolving sector?

This programme introduces students to basic concepts and issues in both classic and current theories of communication giving a historical and critical understanding of how to understand communication and media by learning to situate them within perspectives such as critical data studies, information analytics, platform capitalism, cultural computing, interface critique, software studies and so on. In addition to these theoretical foundations, this programme offers a series of opportunities for skills development around research, production, data analysis, critical and creative thinking, teamwork and leadership.

Course Highlights

The MSc in Communication & Media is designed to complement and expand existing programmes and research expertise at the School of Information & Communication studies. It is the first postgraduate degree in this field in Ireland to be offered from an Information School perspective. The programme has had significant graduate success, with high levels of employability across the communications and media industries.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Thesis or Media Management Project

Core Modules:

- Communication Theory
- Media & Society
- Research Theory & Practice
- Media Production Cultures or Research Methods
- Thesis or Media Management Project

Different suggested tracks will allow students to develop the knowledge to specialise their communication and media learning for a specific setting.

Option Module Tracks:

Track 1: Design & Culture
- UXD: User-Centred Design
- Creative and Interactive Media
- Artificial Intelligence
- Data & Society
- Information Ethics
- Human Computer Interaction
- Topics in Digital Media & Communications
- Heritage Presentation and Interpretation

Track 2: Ethics & Policy
- Information Ethics
- Digital Policy
- Data & Society
- Project Management
- Quantitative Data Analysis
- Media Law & Policy
- Platform Governance
- Digital Curation: Core Concepts

Track 3: Industry and Production
- Media Production Cultures
- Creative and Interactive Media
- Project Management
- Data & Society
- Information Ethics
- Human Computer Interaction
- Social Networks Online and Offline
- UXD: User-centred Design

Career Opportunities

This new MSc degree aims to produce future professionals with a deep understanding of the communication and media landscape. On graduating, our students will be able to embark on a variety of careers in Ireland and abroad, whether in the digital media industries, in communication regulation and policy or in media design, management and research, both in the public and private sectors. Our graduates have had significant success in terms of employability. Many have gone into varying aspects of the industry, such as global organisations like Accenture, Gorillas and Deloitte where they have taken media and communications roles. Others have gone into professional posts in policy development in the European Parliament to the Environmental Protection Agency. Others have gone into media production, into newspapers such as The Irish Times and broadcasters like RTÉ and Virgin Media.

Graduate Profile

Matthew Ross
Factchecker, Logically

I work for Logically, a company that uses AI and human expertise to tackle online mis- and disinformation. The experience and knowledge I gained at UCD is what enabled me to find a job in an exciting field and I use what I learned there in the work that I do every day.

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UCD SCHOOL OF INFORMATION AND COMMUNICATION STUDIES

MSc/Graduate Diploma Digital Policy

One Year Full Time | Two Years Part Time | Hybrid
Course codes: W471 | 472 | W507 | W508

Our Digital Policy programmes are interdisciplinary. Flowing from content developed at our UCD Centre for Digital Policy, they are designed to offer graduates the opportunity to study some of the core topical, theoretical, and methodological issues that arise today. These include investigating the institutional and public policy dimensions of the prevalence of digital technologies, digital infrastructures, and data processing in all dimensions of life. Our programmes will allow students to study the underlying social conditions (economic, political, and cultural) that give rise to and influence such technologies and their governance, as well as the multiple public sector and commercial contexts where policy is made information systems and enacted.

Our innovative programme mixes theoretical and applied approaches. We introduce students to basic concepts and issues in digital policy, giving historical, contextual, regulatory, and critical understandings of how to theorise digital technologies and environments. We situate concepts in perspectives such as platform capitalism, governance, data infrastructures, information analytics, interface critique and AI regulation.

Course Highlights

With support from Microsoft Ireland, UCD's School of Information and Communication studies presents the Microsoft-UCD Digital Policy Programme with the goal of building digital policy training and capability. The proposed course, in addition to related initiatives, will build on existing expertise and infrastructure across government, industry, civil society and academia in Ireland to address the increased demand for digital policy knowledge and skills.

Course Content and Structure

	MSc		Graduate Diploma
90 CREDITS Taught Masters =	**60 CREDITS** Core Modules +	**30 CREDITS** Thesis	**60 CREDITS** Core Modules

Modules:
- Research Theory and Practice
- Digital Policy I
- Digital Policy II
- AI & Ethics
- Quantitative Data Analysis
- Data & Society
- Platform Governance
- Media Law & Policy
- Digital Policy Thesis

Our modules are designed to provide students the option to join remotely if they can't attend our on-campus modules.

Graudate Diploma:
The Graduate Diploma is 60 credits with no thesis requirement.

Running in the autumn term from September to December, the Professional Certificate in Digital Policy is a one term module offered fully online Wednesdays from 2 - 4 pm. It is developed as both an introduction to Digital 4.0 policy concepts or an opportunity to upskill.

UCD iSchool
The UCD School of Information and Communication Studies (ICS) is the only Irish member of the prestigious iSchools consortium, an international, university-level organisation devoted to understanding the role of information in society.

Career Opportunities

Our new MSc degree aims to produce future professionals with a deep understanding of both theoretical and applied issues in digital policy. On graduating, our students will be able to embark on a variety of careers in Ireland and globally.

Our Digital Policy programme is designed to prepare graduates for careers in evaluating, implementing, and studying core topical, theoretical, and methodological issues that arise in digital policy today, both in the public and private sectors.

Academic Profile

Elizabeth Farries | Programme Director

Assistant Professor Elizabeth Farries is a Director of the UCD Centre for Digital Policy. Elizabeth's research lies at the intersection of tech and regulation. She has a particular interest in emergent digital policy cycles and assemblages in the 4th industrial revolution. Her related research interests included gendered safety online, secure and private online communications, digital identities, policing surveillance technologies, pandemic technologies, data retention and protection, and international intelligence sharing.

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UCD SCHOOL OF INFORMATION AND COMMUNICATION STUDIES

MSc Human Computer Interaction (HCI)

One Year Full Time | Two Years Part Time
Course codes: W520 | W521

Technology is ubiquitous in our everyday life. We have countless interactions whether it be through mobile apps, smart devices, or more traditional desktop systems. It is vital now more than ever that these interfaces are designed with a deep understanding of the user, their desires and needs as well as how these interfaces will impact society more widely.

This MSc combines core elements and skills to prepare you to work within user experience and human computer interaction.

The Masters will use a combination of lectures, seminars and tutorials including self-directed and autonomous learning activities to introduce students to principles, theory, practice and critique, combining approaches from computer science and social sciences. Several modules will also utilise e-learning tools and online content and delivery. A core part of the programme will involve you using these knowledge and skills to conduct a cutting edge research project in the area of HCI.

Course Highlights

The programme is unique in Ireland, harnessing the world-class expertise to explore the discipline of human-computer interaction, from a social science perspective. Students use social scientific approaches and theory to inform the design of user-centred technology interactions and to understand the effect that design and technology interaction has on people's behaviours, perceptions and emotions encapsulating at an individual and societal level.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Research/Design Thesis

Core Modules:

- Research Methods
- Quantitative Data Analysis
- Research Theory and Practice
- AI & Ethics
- Topics in HCI
- UXD: User-Centered Design

All 3 Tracks experience the same 60 credit core modules, giving all a grounding across key skills and knowledge areas needed for a career in HCI. The different tracks allow students to specialise in specific areas, focusing on faculty specialisms at UCD.

Option Module Tracks:

Track 1: Communicative Interfaces
- Media Production Cultures
- Human Language Technologies
- Topics in Digital Media & Comms
- Communication Theory

Track 2: Interaction Science & User Research
- Introduction to Cognitive Science
- HCI Research Experience
- Human-Computer Interaction (HCI)
- Foundations of Info Studies

Track 3: Interfaces, Ethics & Society
- People, Information & Communication
- Data & Society
- The Digital Self
- Information Ethics

Please see www.ucd.ie/graduateadmissions for a full list of modules.

Career Opportunities

Human Computer Interaction is a hugely diverse area, with key skills being applicable to a wide variety of domains and is complimentary to degrees from natural sciences, computer science, arts, business and law amongst others. The MSc focuses on giving students the skills to understand and problem solve around user and societal issues facing us in an increasingly digital world. Dublin is one of Europe's digital hubs, with leading international technology companies such as Twitter, Google, Facebook, Microsoft, PayPal, Yahoo, eBay having Headquarters in Dublin, with Intel and Apple outside Dublin. These companies rely on HCI expertise when developing their interfaces, experiences and products. Careers include: UX Researcher; Interaction Designer; User Interface Researcher; Conversation Designer; Media Analyst; Digital Policy Expert; Quantitative Data Analyst; Product Designer; Ergonomic Specialist; PhD Research in HCI.

Staff Profile

Dr Benjamin Cowan
Programme Director

Benjamin's research lies at the juncture between psychology, human-computer interaction and communication systems in investigating how design impacts aspects of user behaviour in social, collaborative and communicative technology interactions.

EU Enquiries

UCD School of Information and Communication Studies

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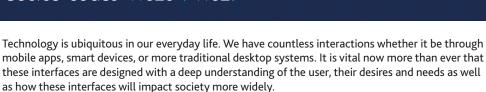🖥 www.ucd.ie/global

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UCD SCHOOL OF INFORMATION AND COMMUNICATION STUDIES

MSc/Graduate Diploma Information Systems
One Year Full Time | Two Years Part Time
Course codes: W267 | W268 | W329 | W330

The MSc/Grad Dip in Information Systems incorporate aspects of information technology and data analytics with a firm grounding in social science. The programmes are interdisciplinary in nature and explores how information is gathered, analysed and communicated. Emerging technologies such as artificial intelligence are also examined within the context of questions concerning the impact of technology on society.

Through the study of informatics, students will understand the process of information creation, storage and access. Students will also learn theoretical principles of the design of new technologies such as AI without a programming requirement and will gain an introduction to using machine learning. Ethical questions raised by the widespread use of technology in society will be examined, along with approaches to mitigate risks. The programmes are flexible allowing for a range of specialisations such as human-computer interaction and technology ethics.

Course Highlights

The MSc/GradDip are designed for both non-technical and technical backgrounds. The focus is firmly on gaining the critical skills to evaluate the impact of technology in society and gain the skills required to participate in the design and critical evaluation of emerging technologies. This masters is primarily a social science degree exploring the intersection between society and technology.

Course Content and Structure

MSc				Graduate Diploma
90 CREDITS Taught Masters	=	**60 CREDITS** Taught Modules	+ **30 CREDITS** Research Thesis	**60 CREDITS** Taught Modules

Core Modules:

- Quantitative Data Analysis
- Data & Society
- Project Management
- Machine Learning Foundations
- AI Ethics
- Informatics
- Artificial Intelligence

The Graduate Diploma is 60 credits with no thesis or capstone requirement.

Option Modules:

- Human Language Technologies
- Human Computer Interaction
- Introduction to Cognitive Science
- Digital Storytelling
- Digital Libraries
- UXD: User-Centered Design
- Digital Curation:Core Concepts
- Research Theory and Practice
- Media & Society

- Topics in Digital Media & Communications
- Communication Theory
- Digital Policy
- Media Production Cultures
- Digital Policy
- Information Ethics
- Platform Governance

Please see www.ucd.ie/graduateadmissions for a full list of modules.

Career Opportunities

There is a growing job market for Information Systems graduates with roles within consulting firms, software and technology companies, start-ups along with government and non-governmental organisations. The MSc in Information Systems is designed with an eye to both present and future trends within the job market, with particular focus on emerging trends in data analytics, technology and addressing emerging ethical questions relating to technology and society. Dublin is one of Europe's digital hubs, with headquarters of leading international technology companies. Companies such as these rely on skilled graduates who have technical skills but also an ability to critically evaluate the design of technology from a social science perspective. Careers related to this programme include: programme manager, digital policy analyst, systems analyst, research and data scientist.

Graduate Profile

Smriti Rao | Graduate

According to the QS World University Rankings, UCD ranks 35th for 'Library and Information Management Studies and stands 1st in Ireland when it comes to employability. No wonder, with the quality of education here, I landed my first job as a Digital Project Executive at An Post even before my course ended.

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Master of Library & Information Studies (MLIS)

One Year Full Time | Two Years Part Time
Course codes: W006 | W099

The Master of Library and Information Studies prepares graduates for work in a range of professional settings, including academic, public, and special libraries, as well as information-based roles in commercial, civic, health, and legal organisations. Our programmes instil professional ethics and social responsibility, foster lifelong continuing professional education, and provide opportunities for active engagement with diverse communities.

The MLIS is an in person programme, structured to develop core professional competencies, as well as specialised knowledge and skills for librarians and information professionals. While the programme offers a generalist approach to suit multiple interests and aspirations, it is also possible to tailor learning to more specialised areas for particular career paths.

Applicants can also choose our 60-credit Graduate Diploma in Library and Information Studies. The Graduate Diploma is also accredited by the Library Association of Ireland and prepares graduates for professional library and information careers. Students complete 60 credits of taught modules, including 35 credits of core modules and 25 credits of specialised option modules.

Course Highlights

The only university in the Republic of Ireland that offers a professional qualification in Library and Information Studies. The MLIS degree is accredited by the Library Association of Ireland, which is the professional body representing libraries and librarianship in Ireland. Programme accreditation, which is carried out at regular intervals, ensures that our MLIS always meets the highest standards for professional LIS education.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Capstone Project or Thesis

Depending on your interests and aspirations, you may choose a pathway that would best suit your career plans.

Academic Librarianship

Academic librarians support members of academic community for research, teaching, and learning. There are different roles in academic librarianship - from resource discovery/metadata, digitisation, teaching information literacy skills, data management and scholarly communication, to community outreach and liaison.

IS40480	Information Professional as Teacher
IS40560	Digital Libraries
IS40760	Research Data Management
IS40900	Scholarly Communication

Public Librarianship

Today's fast-moving society requires public librarians to be equipped with diverse skills, including community programming, storytelling, technology assistance, and digital literacy, to support many different stakeholders.

IS30020	Web Publishing
IS40030	People, Information and Communication
IS40570	Children and Youth Information Services
IS41020	Information Ethics

Cultural Institutions / Special Collections

With the increasing number of digitised and born-digital materials, information professionals working in cultural institutions and managing special collections need to acquire practical skills in the areas of digital curation and cognate fields.

IS40560	Digital Libraries
IS40630	Digital Curation: Core Concepts
ARCV40040	Archives and Their Users
ARCV40070	Managing Records & Information
ARCV41480	Archives Preservation

Career Opportunities

The MLIS and GradDip programmes are designed to prepare university graduates for professional careers in Library and Information Studies.
The MLIS degree is highly regarded internationally; the school's accreditation by the Library Association of Ireland is recognised by library associations elsewhere, covering Australia, Canada, and the United States. Recent graduates have dynamic careers as Digital Learning Librarians, Literacy Specialists, Chief Information Officers, and Library Directors.

Graduate Profile

Niamh Murphy | Graduate

Truly, my experience on the Master of Library and Information Studies programme was life changing. With all that I learned, I was able to secure a position with a notable cultural heritage institution in Ireland. I am now in a job that I love, and I couldn't be happier. I'm so grateful for all of the knowledge and the opportunities that this programme provided. To anyone considering it, I wholeheartedly recommend this programme of study.

EU Enquiries

UCD School of Information and Communication Studies

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✉ LIS@ucd.ie (programme queries)
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Masters in Common Law (MCL)

Two Years Part Time
Course code: B209

The Masters in Common Law is an intensive graduate entry programme providing non-law graduates with a university legal education. In addition to covering the core law subjects required by the legal professions, the course also provides students with the opportunity to select a small number of more specialist subjects of their choice. The programme is taught through lectures and dedicated seminars led by the principal lecturer in the subject.

The Masters in Common Law is designed to provide students with the relevant recognitions as part of the process of becoming a barrister or solicitor in Ireland. MCL graduates will be equipped with an appreciation of the principal branches of the discipline of law so that they can work effectively as a member of a legal team and possess the skills for presentation of legal reports and assignments.

Course Highlights

A law degree for graduates in non-law disciplines

This is a unique two-year programme offering non-law graduates the opportunity to obtain a law degree as part of the process of becoming a barrister or solicitor.

Please note further training is required upon graduation to become a barrister or solicitor.

Course Content and Structure

	Year 1	Year 2	
120 CREDITS Taught Masters =	**60 CREDITS** Core Modules +	**40 CREDITS** Core Modules +	**20 CREDITS** Option Modules

Year 1 Core Modules:

Students select 60 credits worth of core modules which include:

- Property Law
- Criminal Law
- Contract
- Tort
- Constitutional Law
- EU Economic Law

Year 2 Core Modules:

Students select 40 credits worth of core modules which include:

- Administrative Law
- Company Law
- Equity
- Evidence
- Trusts

Year 2 Option Modules:

Option modules in Year 2 include:

- International Human Rights Law
- Data Protection and Privacy
- Family & Child Law
- Migration Law
- Copyright Law
- Principles of Jurisprudence

Career Opportunities

This degree offers you the relevant recognitions as part of the process of becoming a barrister or solicitor in Ireland. The depth of legal knowledge provided also offers graduates the possibility to pursue careers as in-house counsel in the commercial world. The Masters in Common Law from UCD is one of the Kings Inn's approved degrees thus offering graduates a pathway on the route to qualification as a barrister.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets. In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Graduate Profile

Margaret Heavey | Barrister-at-law

The Masters in Common Law at UCD is a full law degree, pitched at masters level and taught by some of the best law lecturers in Europe. The course work is challenging but the educational supports are terrific, particularly the seminars, which give a more intensive insight into key aspects of the curriculum.

EU Enquiries

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MSc Criminology & Criminal Justice

One Year Full Time | Two Years Part Time
Course code: B220 | B221

Crime and punishment are issues of central importance to society. The UCD Institute of Criminology and Criminal Justice aims to contribute to the development of criminal justice policy and practice and advance criminology as an academic discipline. The Institute brings together leading academics from across UCD and is the first centre of its kind in Ireland. Its members have conducted major research projects on a wide range of topics in the field of criminology and criminal justice, including work on coercive confinement, prison violence and desistance from crime.

On completion of this programme, students will be able to understand and think critically about the intersections between sociology, psychology, law, politics and social policy that come to the fore in the study of criminology and criminal justice.

Course Highlights

First centre of its kind in Ireland

The UCD Institute of Criminology and Criminal Justice is the first centre of its kind in Ireland. The work of the Institute has been the focus of debates in parliament, legislative and policy initiatives and numerous reports in the media.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation |

Core Module:

- Dissertation

Core Option Modules:

Students choose six from a wide selection of modules such as:

- Punishment, Prison & Public Policy
- Advanced Criminological Theory
- White Collar Crime
- Crime & Society
- Coercive Confinement
- Policing and Social Conflict
- Desistance, Rehabilitation and Reintegration
- Organised Violence and Society
- Law of Armed Conflict
- Gender, Peace, and Security

Programme offered in September and January.
This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

Career Opportunities

This programme provides enhanced knowledge and career opportunities for non-lawyers who wish to start or progress a career within the fields of policing, youth justice, prisons, probation and voluntary organisations. It also provides a good platform for doctoral studies and a possible academic career in what has become an area of substantial growth in universities around the world.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Graduate Profile

Dr Ciara Molloy | Service Coordinator, Crime Victims Helpline

The MSc offered me the opportunity to study diverse modules across disciplines such as law, criminology and sociology and to network with other researchers and practitioners working in the criminal justice sector. I loved the MSc and I decided to pursue a PhD in Criminology in UCD.

EU Enquiries

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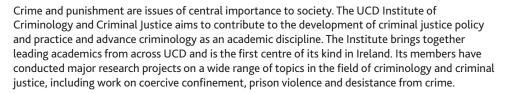For further information on entry requirements, fees, scholarships, application process:

www.ucd.ie/apply

UCD SUTHERLAND SCHOOL OF LAW

MSc Environmental & Climate Law

One Year Full Time | Two Years Part Time
Course code: B783 | B784

Environmental degradation and the climate and biodiversity crises are amongst the most important issues of our time. At their heart are questions of intersectionality and justice. This interdisciplinary programme enables law and non-law graduates to develop core knowledge and skills that will be needed to help address these challenges, whose significance will continue growing in the years ahead.

The programme draws on UCD Sutherland School of Law's established strength in climate and environmental law and policy, while also benefiting from teaching and research expertise from across the university, including from the Schools of Geography, Economics, Biology & Environmental Science, and Architecture, Planning & Environmental Policy.

Course Highlights

An interdisciplinary legal degree for tomorrow's environmental leaders.

This unique programme allows law and non-law graduates to combine a legal degree with the development of expertise in a range of other vital environmental disciplines.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Core Modules:

Students must choose the following four core taught modules (40 credits in total):

- Foundations of Environmental Law
- Climate Change Law and Policy
- Natural Resources Law
- Environmental Moot Court

Core Modules:

Students choose 2-4 of the following optional modules (20 credits in total), which includes a field trip for those who opt for Planning Law:

- Practical Environmental Assessment
- NGOs: Law, Governance and Social Change
- The Market for Labour, Land & SDGs
- Ecology and its Applications
- Peatlands and Environmental Change
- Culture, Heritage and Human Rights
- Sustainable Cities
- Planning Law

All core modules are online only. Depending on the optional modules chosen, students can complete the programme fully online or partly online and partly in person.

Programme offered in September and January.

This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

Career Opportunities

The aim of this programme is to equip graduates to work in the fields of climate and environmental law/policy, internationally or in Ireland, as a practising lawyer, legal adviser, policy maker, advocate, researcher, consultant or academic. Career opportunities exist for example in inter-governmental organisations (e.g. United Nations, European Union, Council of Europe), in government departments and agencies, in local government, in international and domestic non-governmental organisations and think tanks, and in leading planning and environmental consultancies and law firms. Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets. In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Academic Profile

Prof. Suzanne Kingston | Professor of Environmental Law

Suzanne Kingston is Professor of Environmental Law at UCD and a Judge of the EU General Court. She has published widely in the fields of environmental and climate law and is co-author of *European Environmental Law*, described by reviewers as an "essential text" and a "major contribution to the literature".

EU Enquiries

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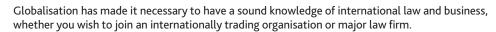www.ucd.ie/global

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UCD SUTHERLAND SCHOOL OF LAW

MSc International Law & Business

One Year Full-Time
Course code: B438

Globalisation has made it necessary to have a sound knowledge of international law and business, whether you wish to join an internationally trading organisation or major law firm.

This interdisciplinary programme promotes critical analysis of different aspects of international law and business, and is directed at well-qualified graduates in law, business and associated disciplines. The programme offers students with undergraduate qualifications in Law or Business (also including economics or finance) the opportunity for advanced study in both disciplines.

On completion, students will have developed critical thinking abilities not only on the development of and relationship between the two disciplines, but also on the application of knowledge to the worlds of law and business.

Course Highlights

The majority of classes for this programme are taught in the state-of-the-art Sutherland School of Law which is located on the lively and vibrant UCD Belfield Campus.

The iconic facility brings all the teaching, research and professional development activity of the Law School together into a single building.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Core Modules:

There is one core module which links Law and Business from a theoretical and applied perspective and in their international context:

• Commercial Transactions & Networks

Option Modules:

Students then choose the remaining modules across the disciplines, from the indicative list below:

• Corporate Governance
• International Competition Law
• Data Protection and Privacy
• International Tax Law
• Financial Regulation
• Behavioural Laws
• International Commercial Arbitration
• Vis Arbitration

We strive for a learning environment that encourages students to work individually or as part of a team, so they can develop their own and others's leadership, teamwork and communication skills, with a special emphasis on the applicability of these in law and business on an international level. The programme is offered jointly by the Sutherland School of Law and the Smurfit Graduate Business School and makes intensive use of teaching, learning and assessment approaches, such as small group teaching, in-class presentations and academic writing.

Career Opportunities

Graduates from this programme frequently go on to pursue careers with leading international law firms, with multinational professional services firms, as professional advisers and in-house counsel with major multinational businesses and as entrepreneurs in fields where outstanding knowledge of and engagement with international law and business are highly relevant.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers. For specific careers advice, the UCD Sutherland School of Law has a faculty member responsible for careers.

Graduate Profile

Renan Motta | Tax Specialist at Citi, Dublin

I decided to study for the MSc International Law & Business because I wanted to specialise in international law and understand how this field impacts businesses worldwide. The interdisciplinary approach of the MSc International Law & Business enabled me to tailor my graduate studies according to my professional goals.

University College Dublin
Ireland's Global University

LLM Criminology & Criminal Justice

One Year Full Time | Two Years Part Time
Course codes: B292 | B293

Directed at well-qualified graduates in law, criminology and associated disciplines, this programme encourages reflection on the current debates in criminology and criminal justice. The UCD Institute of Criminology and Criminal Justice aims to contribute to the development of criminal justice policy and practice and advance criminology as an academic discipline.

Leading the analysis and discussion, the faculty members in the UCD Sutherland School of Law have engaged in major research across the discipline; ranging from work on coercive confinement, prison violence to the dynamics of desistance. The Institute of Criminology and Criminal Justice brings together leading academics from across UCD and is the first centre of its kind in Ireland.

Course Highlights

First centre of its kind in Ireland

The UCD Institute of Criminology and Criminal Justice is the first centre of its kind in Ireland. The work of the Institute has been the focus of debates in parliament, legislative and policy initiatives and numerous reports in the media.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Option Modules:

Students choose six of the following modules:

- Gender, Conflict-related Harm & Transitional Justice
- Punishment, Prisons & Public Policy
- Advanced Criminological Theory
- Desistance, Rehabilitation and Reintegration
- Coercive Confinement
- White Collar Crime
- Law of Armed Conflict
- Gender, Peace, and Security
- Policing & Social Conflict
- Sociological Research: theoretical and applied issues
- Organised Violence and Society

This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

Career Opportunities

This programme is well-suited to those interested in legal practice, public service, or any other career where success is built upon the ability to understand, analyse and respond to developments in Criminology and Criminal Justice.

Upon completion of this programme many graduates pursue careers in the legal profession while others have opted for careers in the NGO sector or in academia.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Graduate Profile

Louise Tak Nem Leung | Graduate

I've always been interested in law and psychology, so the LLM in Criminology and Criminal Justice suited my interests perfectly. It has greatly broadened horizons as the specialisation of this masters in criminology and criminal justice has provided a good platform for future career development opportunities.

EU Enquiries

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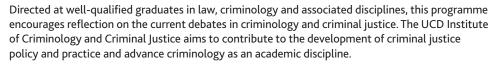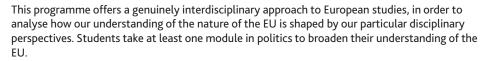💻 www.ucd.ie/global

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UCD SUTHERLAND SCHOOL OF LAW

LLM European Law & Public Affairs

One Year Full Time | Two Years Part Time
Course codes: B300 | B301

This programme offers a genuinely interdisciplinary approach to European studies, in order to analyse how our understanding of the nature of the EU is shaped by our particular disciplinary perspectives. Students take at least one module in politics to broaden their understanding of the EU.

Leading this analysis and discussion, the faculty members in the UCD Sutherland School of Law have engaged in major research across the disciplines.

Research topics by faculty have included the institutional structure of the EU, to critiques of existing areas of EU law such as competition law and environmental law. This interdisciplinary programme is directed at well-qualified graduates in law, politics and associated disciplines.

Course Highlights

Graduate exchange programme available

The UCD Sutherland School of Law gives its students the opportunity to spend a semester abroad as part of the Comparative, International and European Law (CIEL) graduate exchange programme with our partner Universities.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Core Modules:

Students choose the following two core modules:

- Law and Governance of the EU
- Politics of European Governance

Optional Modules:

Students choose four of the following optional modules:

- European Law and European Affairs
- International Competition Law
- Law of the ECHR
- Corporate Governance
- Climate Change Law and Policy
- EU Competition Law
- International Commercial Arbitration
- Theory of Human Rights
- Law of Armed Conflict
- Global Political Economics of Europe

Programme offered in September and January. This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

Career Opportunities

This programme is designed to enable you to specialise in law, public policy and government. It is an ideal platform from which to pursue a career in the European public service, e.g. European Commission and European Courts of Justice. Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers. For specific careers advice, the UCD Sutherland School of Law has a faculty member responsible for careers.

Graduate Profile

Eduardo Venturin | Attorney at Law
The modules selected for the programme provide an interdisciplinary learning process and offer varied perspectives on diverse subjects. This integrated environment allows students to analyse the matters being studied from multiple angles, helping us to construct a plural and comprehensive base of knowledge. I recommend the LLM European Law & Public Affairs to anyone interested in learning more about the functioning of the EU institutions and the effect of its provisions on national law, applying it in the context of public, private or third sector.

EU Enquiries

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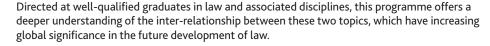www.ucd.ie/global

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LLM Intellectual Property & Information Technology

One Year Full Time | Two Years Part Time
Course codes: B296 | B297

Directed at well-qualified graduates in law and associated disciplines, this programme offers a deeper understanding of the inter-relationship between these two topics, which have increasing global significance in the future development of law.

The School has established links with the UCD School of Computer Science and Informatics to promote greater understanding in the information technology area. Faculty members in the Sutherland School of Law are internationally published, world-renowned experts who are frequently called upon for media commentary and opinion. Their areas of research have covered all of the major subjects of the area from internet filtering to data protection of confidential information.

Course Highlights

Classes for this programme are taught in the state-of-the-art Sutherland School of Law which is located on the lively and vibrant UCD Belfield Campus, adjacent to a number of modern student accommodation blocks. The iconic facility brings all the teaching, research and professional development activity of the Law School together into a single building. It is the first purpose-built university Law School in Ireland.

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation

Core Option Modules:
Students will choose minimum of three of the following:
- Data Protection and Privacy
- Trade Mark Law
- Data Protection Governance
- Online Regulation
- Copyright Law
- Cybersecurity Law and Regulation

Option Modules:
Students choose the remainder from a wide selection of modules such as:
- Law and Governance of the EU
- Law of the ECHR
- White Collar Crime
- Corporate Governance
- NGOs: Law, Governance and Social Change
- Financial Regulation

Programme offered in September and January.

This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

Career Opportunities

The aim of this programme is to equip graduates with the knowledge, skills and capacity to work in the area of information technology and intellectual property law, whether domestically or internationally, as a practising lawyer, in-house legal adviser, policy maker or researcher. Graduates from this LLM have obtained employment in technology companies and leading law firms in the UK, Ireland and Asia.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Graduate Profile

Jingyi Shi | Graduate
I found my experience a valuable complement to my law degree. The academics in UCD are very approachable and the teaching content closely follows the frontier issues and research of intellectual property and information technology. I found the level of academic feedback and support and the small class sizes very helpful to my studies.

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University College Dublin
Ireland's Global University

LLM International Commercial Law

One Year Full Time | Two Years Part Time
Course codes: B453 | B454

Directed at well-qualified graduates in law and related disciplines, this programme promotes critical analysis of different aspects of international commercial law.

Leading the analysis and discussion, the members of staff in the Sutherland School of Law involved in the programme have engaged in major research in many areas of International Commercial Law.

Over the past decade, knowledge of international commercial law has become an essential element of legal practice in all major law firms. This LLM will be especially relevant to those seeking opportunities in the commercial world.

Course Highlights

Top legal faculty

Throughout this programme students will be stimulated with discussions and analysis from top legal faculty who have engaged in major research spanning the full range of international commercial law; from the World Trade Organisation through competition law in the domestic, European and international contexts, to the issues arising out of international commercial arbitration.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Core Modules

Students study three modules each semester. Students choose a minimum of three of the following modules:

- International Commercial Arbitration
- International Competition Law
- Trade Mark Law
- Advanced Issues in European Competition Law
- Copyright Law
- Corporate Governance
- International Tax Law
- Data Protection Governance

Programme offered in September and January. This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

The option to study abroad for semester 2 in one of our sister law schools in locations across Europe is available on a competitive basis.

Career Opportunities

The LLM in International Commercial Law is highly regarded by employers and has been the basis for many successful careers across the world. It is particularly useful for students wishing to practise with specialist corporate law firms or wishing to work as an in-house legal adviser. Potential employers include the large domestic corporate law firms plus the many international firms which have set up offices in Ireland in recent years.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Graduate Profile

Patrick Munnelly | Arthur Cox

This programme is particularly relevant given the global economy within which companies operate and the requirement to regularly look beyond our own domestic laws in advising clients. It will suit anyone interested in exploring commercial law and who wishes to prepare for a career in corporate practice.

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University College Dublin
Ireland's Global University

LLM International Human Rights

One Year Full Time | Two Years Part Time
Course codes: B440 | B441

This programme is directed at well-qualified graduates in law, politics and associated disciplines. It builds on the strengths of the UCD Centre for Human Rights which has members from UCD Sutherland School of Law, UCD School of Politics and International Relations and UCD School of Social Policy, Social Work and Social Justice.

Faculty members have engaged in major research, spanning the full range of international human rights law from Asylum Law and Practice, the EU and Fundamental Rights, to the Law of Privacy in Ireland.

Course Highlights

Graduate exchange programme available

The School affords its students the opportunity to spend a semester abroad as part of the Comparative, International and European Law (CIEL) graduate exchange programme with our partner Universities.

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation

Core modules:

Students choose the following four core modules:
- Law of the ECHR
- Politics of Human Rights
- Human Rights Law and Equality
- Theory of Human Rights

Optional modules:

Students choose two optional modules, including:
- NGOs: Law, Governance and Social Change
- Coercive Confinement
- Climate Change Law and Policy
- Law of Armed Conflict
- Culture, Heritage and Human Rights
- United Nations Human Rights Practice

Programme offered in September and January. This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

Career Opportunities

The aim of this programme is to equip graduates to work in the field of human rights, either internationally or in Ireland, as a practising lawyer, legal adviser, policy-maker, advocate, researcher or academic. Career opportunities exist in inter-governmental organisations (United Nations, Council of Europe, European Union, Organisation for Cooperation and Security in Europe), government departments, international and domestic non-governmental organisations, and leading law firms. Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets. In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Graduate Profile

Adriana Ferreira dos Santos

The LLM in Human Rights in UCD included subjects from both Law and Politics which met my academic needs. I visited the campus and realised it had everything I was looking for; a well-structured course with faculty that have great expertise in the area, interesting subjects, an excellent research database and impressive facilities.

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University College Dublin
Ireland's Global University

LLM General
One Year Full Time | Two Years Part Time
Course codes: B294 | B295

Directed at well-qualified graduates in law and related disciplines, this programme promotes reflection on the different aspects of national, European and international Law, with strong opportunities for specialisation in both public and private law dimensions.

Leading this analysis and discussion, the faculty members in the UCD Sutherland School of Law have engaged in major research across the various areas of law, ranging from cross-border divorce law, the socio-economic rights of asylum seekers, to the comparative regulation of charities and NGOs and corporate governance.

Course Highlights

Graduate exchange programme available

The School affords its students the opportunity to spend a semester abroad as part of the Comparative, International and European Law (CIEL) graduate exchange programme with our partner Universities in Belgium, France, Germany, the Netherlands and Spain.

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation

Modules:

Students choose six from a wide selection of modules such as:

- NGOs: Law, Governance and Social Change
- International Commercial Arbitration
- Climate Change Law and Policy
- International Tax Law
- Corporate Governance
- Data Protection and Privacy: National and International Perspectives
- Online Regulation
- Regulatory Investigation
- International Commercial Arbitration

Programme offered in September and January.

This programme can also be studied part-time - see **www.ucd.ie/graduatestudies**

Career Opportunities

The deeper understanding and knowledge of law acquired through the programme is highly regarded by employers and has been the basis for many successful varied careers, both domestically and internationally. Recent employers include Mason Hayes & Curran, Eversheds LLP and Maples & Calder.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.
In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

Academic Profile

Associate Professor John O'Dowd | Director

John's areas of teaching include contract law, constitutional Law, administrative Law, media Law and the law of the European Convention on Human Rights. His research has focused on the collective organisation of the judiciary as a professional interest group and its implications for the separation of powers.

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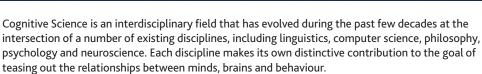🖥 www.ucd.ie/global

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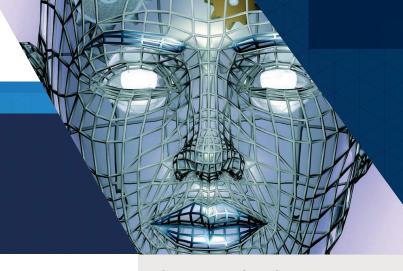For further information on entry requirements, fees, scholarships, application process:

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UCD SCHOOL OF PHILOSOPHY

MSc Cognitive Science

One Year Full Time | Two Years Part Time
Course codes: W358 | W359

Cognitive Science is an interdisciplinary field that has evolved during the past few decades at the intersection of a number of existing disciplines, including linguistics, computer science, philosophy, psychology and neuroscience. Each discipline makes its own distinctive contribution to the goal of teasing out the relationships between minds, brains and behaviour.

The MSc in Cognitive Science is ideal for students interested in issues relating to the understanding of the human mind from philosophical, psychological, and computational perspectives. Advanced computational skills are not a prerequisite.

The course is designed as an ideal preparation for students hoping to tackle advanced research topics at PhD level. Students will have the opportunity to be familiar with the problems associated with minds, brains, and behaviour and the theoretical approaches to them, know the principal 20th Century philosophical approaches to mind/brain issues, understand the principal issues, models, and concepts used in cognitive psychology, and develop an interdisciplinary perspective that links and integrates insights from multiple specialised domains.

Course Highlights

The cognitive science programme is unique in Ireland and one of very few such taught programmes worldwide.

A strength of these courses is the wide range of disciplines from the UCD Schools of Computer Science, Philosophy, Psychology and Linguistics that contribute to the programme.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Modules:

- Graduate Introduction to Cognitive Science
- Philosophy of Mind
- Cognitive Psychology
- Foundations of Cognitive Neuropsychology
- Connectionism and Dynamical Systems
- Cognitive Modelling
- Readings in Visual and Social Cognition
- The Cultural Mind
- Topics in Cognitive Science: Post-cognitive approaches

Career Opportunities

This is not a vocational course. In the course of one year we cover a very broad range of material, thus greatly increasing the breadth of academic exposure of our students. Historically, about half of the students go on to do PhD studies, and many others look for work in research. This course will not make a psychologist out of a non-psychologist, or an IT specialist out of someone who is not an IT specialist upon entry. It will enable students to tackle research issues they might not have been able for before, and to do PhDs in areas that would not have been possible before. It also has the potential to enrich one's engagement with a very broad range of challenging material. Many students pursue this course because of a passionate interest in our scientific understanding of what it is to be human. Please note that a cognitive science degree is not part of an accredited programme towards a clinical degree.

Graduate Profile

Eileen Wahl, USA | Graduate

I felt that I really grew as a scientist by being able to critique other people's papers and to think about those issues when I am doing my own science work. I would certainly recommend this programme to international students as you get to meet people from all different countries.

EU Enquiries

Associate Professor Fred Cummins
Professor Maria Baghramian

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🖥 www.ucd.ie/courses/msc-cognitive-science

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UCD SCHOOL OF PHILOSOPHY

MA Contemporary European Philosophy

One Year Full Time | Two Years Part Time
Course codes: W456 | W457

The ever-popular MA in Contemporary European Philosophy Programme draws on the three main specialisations of the relevant faculty. These are German Idealism and Post-Kantian Philosophy, Phenomenology and Critical Theory. Topics treated in the modules include transcendental and absolute idealism and subjectivity, intentionality and being in the world, embodiment and otherness, critique of ideology, autonomy and recognition and feminism and gender theory.

On successful completion of the programme graduates will:
- Have an understanding of the central ideas and key texts in contemporary European Philosophy including twentieth century phenomenology and/or critical theory;
- Have developed their own arguments and ideas with respect to these questions and approaches;
- Have the capacity to read and interpret difficult philosophical texts;
- Have the capacity to communicate clear lines of argument precisely and succinctly.

Course Highlights

For students interested in Contemporary European philosophy (also known as "Continental" philosophy), University College Dublin is reckoned to be one of the top universities in the English speaking world.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation |

Core Modules:

Choose 4 from the list below:
- Feminism and Gender Theory
- Topics in Continental Philosophy
- Problems from Kant
- Merleau-Ponty's Phenomenology
- Philosophy and Literature
- Newman: A Philosophical Approach
- Autonomy as a Philosophical Problem
- Philosophy of Time
- Invention of the Modern Self

Core Modules:

Students choose 2 from the list below:
- Feminism and Gender Theory
- Topics in Continental Philosophy
- Problems from Kant
- Critique & Destruction
- Merleau-Ponty's Phenomenology
- Philosophy and Literature
- Newman: A Philosophical Approach

- Consciousness, Agency & the Self
- The Cultural Mind
- Ethics in Public Life
- Philosophy of Time
- Autonomy as a Philosophical Problem
- Early Modern Philosophy of Language

Career Opportunities

Philosophy graduates work in diverse fields including Media, Publishing, Public Policy, Education, Research and Further Study.

Graduate Profile

Jacqueline Fitzgerald O'Callaghan | Graduate

In essence the MA programme offered an exciting opportunity to explore multitudinous philosophies whilst developing one's own ideas and opinions within an environment of respectful inclusion. We students were expected and encouraged to develop and present well-backed up, well-informed arguments and to engage in lively debate. I particular liked how the MA programme fostered a culture of critical reflection which did not necessarily involve rejection of opposing viewpoints but rather encouraged us to honestly assess their strengths and weaknesses. My experiences as a post-graduate student have encouraged me to continue to explore the field. Contemporary European Philosophy pervades our lives and the MA programme at UCD is to be lauded.

UCD SCHOOL OF PHILOSOPHY

MA Ethics: Theory & Practice

One Year Full Time | Two Years Part Time
Course codes: W398 | W399

In association with the UCD Centre for Ethics in Public Life (CEPL), UCD School of Philosophy is offering an MA that provides philosophical training in Ethics, as well as enabling students to experience a context for professional Ethics through inter-disciplinary elements of the programme. Ethics is understood broadly as the study of how to act well, and includes elements of moral philosophy and political/social theory.

As graduates of this module you will be well-placed to understand and help deal with ethical issues in areas such as government, healthcare, business, agriculture, planning, education, law and journalism. But you will also have had the opportunity to develop a theoretical understanding of the nature of Ethics and its place in human life more generally. Having an understanding of Ethics, both at the level of theory and in its practical contexts is of obvious benefit in a very wide variety of career paths.

Course Highlights

The UCD Centre for Ethics in Public Life brings academic work into the public sphere by researching, teaching and talking about Ethics. It aims to become a resource for communication on ethical issues between UCD academics and the wider community - the media, schools, regulation bodies, ombudsmen, ethics advisory committees, NGOs and government bodies. It aims to take a central role in widening ethical thinking across related sectors.

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation

Core Modules:

- Ethics in Public Life
- Dissertation

Core Modules:

You must select three modules from a list of Philosophy Ethics modules:

- Feminist & Gender Theory
- Topics in Continental Philosophy
- Newman - A Philosophical Perspective
- Critique & Destruction
- The Cultural Mind
- Invention of the Modern Self

You must choose one module from a list of modules provided by other disciplines

- Information Ethics
- Theory of Human Rights
- Responsible Marketing
- Ethics in Psychology
- Human Rights & Law Equality
- Critical Geographies
- Children's Rights and Participation

You must also choose one philosophy module from any of the range of PHIL modules.

Career Opportunities

Graduates of our Philosophy Masters programmes have gone on to pursue successful careers in journalism, the civil service, industry, teaching, politics and consultancy. The MA in Ethics: Theory and Practice may be particularly suited for people wanting to work in regulation agencies and NGOs as well as areas of business and public service that have an ethical component.

Graduates should be well placed to offer Continuing Professional Development (CPD) training in Ethics themselves. Ethical practice, good ethical judgement and responsibility is a highly significant aspect of all workplaces and in public life more generally.

Academic Profile

Assistant Professor Danielle Petherbridge | Director

In this MA program we explore ethical challenges that arise in a range of situations, professional environments and institutions. You will be introduced to key notions and views in ethics, as well the basis of good decision-making practices, problem-solving and ethical forms of reasoning.

EU Enquiries

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UCD SCHOOL OF PHILOSOPHY

MA Philosophy

One Year Full Time | Two Years Part Time
Course codes: W021 | W181

The MA Philosophy is designed for philosophy graduates who wish to develop an advanced competence in philosophy. You can choose to specialise in areas where UCD School of Philosophy has particular expertise such as contemporary European (continental) philosophy, analytic philosophy, classical philosophy, philosophy of law, political philosophy, and cognitive science. Through advanced training in philosophy, students will acquire valuable transferable skills for a professional career in business, government or the media.

The MA in Philosophy in UCD provides a solid foundation for further graduate study in top ranked doctoral programmes in philosophy.Faculty in the School have published widely and are prominent in international academic circles.

In the past, the School has welcomed renowned figures such as Noam Chomsky, Hilary Putnam, John McDowell, Alasdair MacIntyre, Charles Taylor, Jürgen Habermas and Judith Butler. Students will become part of a thriving graduate community and enjoy a vibrant intellectual atmosphere in a supportive environment.

Course Highlights

As the largest teaching and research centre in philosophy in Ireland, the programme benefits from many world-leading figures in philosophy that give invited seminars and conferences. Small group seminars and participation in conferences and workshops are a key element of the programme design. As such, the programme uses key approaches to teaching such as philosophical debates, critical reflections, essays and paper presentations.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Autumn Semester

Students select three modules from the following for Autumn Trimester:

- Problems from Kant
- Feminist & Gender Theory
- Topics in Continental Philosophy
- Critique & Destruction
- Invention of the Modern Self
- Early Modern Philosophy of Language
- Philosophy & Literature

Spring Semester:

Students select three modules from the following list for Spring Trimester:

- Merleau-Ponty's Phenomenology of Perception
- Newman – a Philosophical Perspective
- The Cultural Mind
- Ethics in Public Life
- Consciousness, Agency & the Self
- Autonomy as a Philosophical Problem
- Philosophy of Time

(These are an indicative list of modules and there may be some minor changes)

Career Opportunities

Philosophy graduates work in diverse fields including business, public-sector management, marketing and advertising, media and broadcasting, recruitment and human resources. Graduates have continued to have successful academic careers in Ireland, UK and the US. Others are prominent playwrights, journalists, human-rights activists, broadcasters, film-makers and musicians.

Graduate Profile

Ranier Abengana | Graduate

The UCD School of Philosophy is a lively environment for anyone intending to do postgraduate studies. The teaching staff is composed of diverse and well-renowned experts in their respective areas, and they show a genuine commitment to the growth and wellbeing of postgraduate students. Despite being an international student, I felt a sense of belonging thanks to the welcoming community of students and staff. The diverse composition of the postgraduate body allowed me to expand my interests, and I felt immersed in a group where everyone was genuinely interested in the members' respective concentrations. I was also able to take part in different postgraduate-led initiatives, such as the projects of the local chapter of Minorities and Philosophy (MAP).

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UCD SCHOOL OF PHILOSOPHY

MA in Philosophy & Public Affairs

One Year Full Time | Two Years Part Time
Course codes: W182 | W183

The Masters of Arts in Philosophy and Public Affairs is is a one-year interdisciplinary programme (or two years part-time), designed to offer graduates of either philosophy or the social sciences (politics, economics, history) the opportunity to study some of the many areas of overlap between the disciplines, and especially to explore foundational questions in public policy formulation. The innovative programme mixes the abstract and the applied, with half the modules from the School of Philosophy, and half from existing MA modules offered by the School of Politics and International Relations, the School of Social Policy, Social Work and Social Justice.

Our MA in Philosophy and Public Affairs programme is aimed at students who wish to deepen their knowledge of the core areas of philosophy and its application to public affairs at graduate level. It is also intended to provide a good foundation of graduate work for students who wish to continue to more advanced graduate research. It aims to provide an integration of social and political theory with the philosophical implications of the area.

Course Highlights

The School of Philosophy encourages our students to be critical philosophical thinkers with the ability to reflect on current philosophical debates, history of philosophical thought and add their own contribution. We aim to provide a learning environment that fosters collegiality and a pluralistic approach to the main areas of philosophy and encourages students to engage critically with questions.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Core Modules

- Dissertation

Option Modules:

You must also choose from the list of modules below (Modules are indicative only):

3 x PHILOSOPHY MODULES

- Topics in Continental Philosophy
- Feminist & Gender Theory
- Autonomy as a Philosophical Problem
- Ethics in Public Life
- Critique & Destruction
- Philosophy of Time
- Invention of the Modern Self

1 x THEORY MODULE

- Theory of Human Rights
- Theories of International Relations
- Masculinities, Gender & Equality
- International Political Theory
- Intro to Cultural Theory
- Global Justice

2 x SOCIAL SCIENCE MODULES

- International Political Economy
- Politics of Development
- Global Political Economy of Europe
- Comparative Public Policy
- Comparative European Politics
- Critical Geographies

Career Opportunities

Graduates of the programme have gone into diverse areas such as journalism, the civil service, banking & finance, teaching, think tanks, the corporate world and NGOs. Others have used the degree to continue to PhD programmes both at UCD and abroad.

Graduate Profile

Ruth Hurley | Graduate

The Masters of Arts in Philosophy and Public Affairs offers a freedom to explore interdisciplinary subjects of interest and identify how each subject plays a role in your understanding of the world. As a graduate with a wide set of interests this flexibility allowed me to focus on how one's public engagement in society is inextricably linked to our private sphere of family and morality and how the individual enters civic life with both a private understanding of oneself and how society perceives them. Since graduating, I now work on community-based, innovative European Union funded projects. The dynamic approach this course offers, by using both theoretical and practical insights, has no doubt influenced my ability to work in the field of Career Guidance and Community Development.

UCD SCHOOL OF POLITICS AND INTERNATIONAL RELATIONS

MA/MSc European Politics & Policy
One Year Full Time | Two Years Part Time
Course codes: W344 | W346

The Masters programmes in European Politics and Policy-making aim to attract students interested in understanding European politics in comparative context, the challenges faced by European states in the 21st century, and the process of developing policy responses to these.

Issues such as the rise of the far right and the implications of populism for democratic politics, the ongoing challenges of multilevel governance for economic and political stability, and the security concerns for European states and for Europe in relation to other power blocs, all require urgent attention from political decision makers.

This programme offers an opportunity to explore similarities and differences between the political systems of European states, the distinctive politics of the European Union, and the role of Europe in all its diversity on the world stage.

Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies. This programme aims to equip students with a deep and comprehensive knowledge of European politics and international relations, to critically appraise events and developments in European integration, and to establish a basis for students' professional development as European policy specialists.

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation or **30 CREDITS** Internship (MA Only)

Core Modules:

- Comparative European Politics
- Politics of European Governance
- Research Design (MA only)

Additional core modules required for MSc:
- Introduction to Statistics
- Qualitative Research Methods for Political Science

Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Comparative Public Policy
- Politics of Human Rights
- Peace & Conflict Studies
- Gender & the Political System
- Politics of (mis-)information
- Politics of Ireland North & South

- EU Foreign and Security Policy
- The Politics of Inequality
- Quantitative Text Analysis
- Connected_Politics
- Political Economy of Security
- Politics of Authoritarianism

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates work within European institutions, with international private-sector employers, government agencies and Non-Governmental Organisations.
Organisations including the European Union, the United Nations and IMF are all potential employers, with students having the skills to compete for roles such as government social researcher, diplomatic advisor, and public affairs consultant.

Graduate Profile

Caoimhin Cavallo | Graduate

The Masters programmes in European Politics and Policy-making course has really pointed the way for me in terms of what particular area that I'm interested in I'll be doing a thesis for the summer trimester. I'm going to do it on EU digital policy and then I'll be applying for traineeships in the EU.

MEconSc European Public Affairs & Law

One Year Full Time | Two Years Part Time
Course codes: W216 | W264

Whether working in the private, public or voluntary sectors, the ability to explain Europe's past, to analyse its present and to advise on its future is of crucial importance. An interdisciplinary course delivered by UCD School of Politics and International Relations and UCD School of Law, the MEconSc in European Public Affairs and Law is designed to equip graduates with a comprehensive knowledge of European economic integration and Europe's role in the world.

The course takes a genuinely interdisciplinary approach to the study of Europe and the European Union, enabling you to analyse European issues from multiple perspectives. You will be qualified for a career in a variety of spheres including the institutions of the EU and other international bodies, national government structures, think-tanks and other policy-oriented organisations.

Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies.

Interdisciplinary between UCD's school of law and politics, with a focus on political economy

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation **or** **30 CREDITS** Internship

Core Modules:

- Law and Governance of the EU
- The Global Political Economy of Europe
- Politics of European Governance

Option Modules:

MEconSc and Law students choose three optional modules from the following partial list:

- Public Administration & Policy
- Environmental Law and Policy
- Political Theory and the EU
- Comparative Public Policy
- Comparative European Politics

- EU Foreign, Security, and Defence Policy
- Politics of Human Rights
- Governing the Global Economy
- Political Violence

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates now work in organisations including United Nations, IMF, European Commission, and Asia Development Bank in roles including government social researcher, diplomatic advisor, public affairs consultant and public relations officer.

Graduate Profile

Ivana Jagar, Croatia | Graduate
This masters was a great choice primarily due to its multidisciplinary design of modules, which offered an in-depth and integrated understanding of contemporary issues of the EU. The programme provided an overview of the European economic integration on which the analytical approach to the EU politics and policies was further developed while, at the same time, the implications of these processes on EU law were explored. In my experience the underlying value of this course is in the dynamic academic environment that encourages students to use critical thinking – helping them to acquire knowledge and develop skills that can be applied in both a professional career and further academic studies.

EU Enquiries

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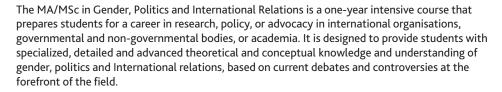For further information on entry requirements, fees, scholarships, application process:

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UCD SCHOOL OF POLITICS AND INTERNATIONAL RELATIONS

MA/MSc Gender, Politics & International Relations

One Year Full Time | Two Years Part Time
Course codes: W398

The MA/MSc in Gender, Politics and International Relations is a one-year intensive course that prepares students for a career in research, policy, or advocacy in international organisations, governmental and non-governmental bodies, or academia. It is designed to provide students with specialized, detailed and advanced theoretical and conceptual knowledge and understanding of gender, politics and International relations, based on current debates and controversies at the forefront of the field.

This programme investigates the ways in which gender is implicated in the structure, practice, and theorising of politics. The programme explores the ways in which gender identity impacts on individual and group interactions with the domestic political system and global politics. It also recognises that national and international political structures are gendered and that this effects power relations, political behaviour, and public policies.

Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies.

Gender is a fundamental aspect of both the international and domestic political systems. This programme facilitates students to become specialists in understanding how gender shapes both individual and group interactions with politics on the national and global level.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation	or	30 CREDITS Internship (MA Only)

Core Modules:

- Gender & the Political System
- Gender in Peace and Conflict
- Research Design (MA only)

Additional core modules required for MSc:
- Introduction to Statistics
- Qualitative Research Methods for Political Science

Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Gender Sexuality & The Body
- Introduction to Statistics
- Politics of Human Rights
- Peace & Conflict Studies
- Gender Identity & Difference
- Politics of Ireland North & South

- Gender and Development
- Gender Inequality and Policy
- Gender: Global Concepts
- Politics European Governance
- The Politics of Inequality
- Political Economy of Security

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Recent graduates of UCD School of Politics & International Relations now work in:
- United Nations, New York and Geneva
- World Trade Organisation
- Asia Development Bank
- Saatchi & Saatchi
- Credit Suisse First Boston

Graduate Profile

Dr Dawn Walsh | Programme Director

The MSc in Gender, Politics & International Relations is the only course offered by a School of Politics or International Relations in Ireland that focuses on Gender and Politics. One of the great things is that it sets students up to work in policy that's really focused on gender and politics - so we have students who go on to work in NGOs where this is the focus of the organization - but we also have students who go on to work in organisations where they bring this perspective, where they are the contact person in their organisation for considering how different decisions that the organization make are gendered. The course opens your eyes to how gender interacts with all of our daily activities and the decisions made by politicians and organisations and students go out into the world with that knowledge.

UCD SCHOOL OF POLITICS AND INTERNATIONAL RELATIONS

MSc Human Rights
One Year Full Time | Two Years Part Time
Course codes: W035 | W110

The MSc in Human Rights is a one-year intensive course that prepares you for a career in human rights research, policy or advocacy in international organisations, governmental and non-governmental bodies, or academia. Studying human rights means exploring the rights that all people have as human beings, how these rights are reflected in national legislation and international law, how people mobilise collectively on behalf of these rights and how governments respond to these claims and obligations.

The course is delivered by academics in UCD School of Politics and International Relations, UCD School of Law, and UCD School of Social Justice, reflecting the inherently multidisciplinary nature of human rights practice encompassing political philosophy, empirical political science (comparative politics and international relations) and legal studies. You will explore the theory, politics and law of human rights and examine the mechanisms and limitations of national and international action to protect human rights.

Course Highlights

- Founding member of the European Inter-University Centre for Human Rights and Democratisation
- The progressive realisation of human rights represents perhaps the most challenging political issue of our times. This programme aspires to develop and nurture the skills in students that would allow them to meet that challenge and contribute constructively to both policy and practice in the field of human rights.

Course Content and Structure

90 CREDITS Taught Masters	=	65 CREDITS Taught Modules	+	25 CREDITS Dissertation or Internship

Core Modules:

- Human Rights Law and Equality
- Politics of Human Rights
- Theory of Human Rights
- Research Design

Option Modules:

MSc Students choose two optional modules from the following partial list:

- Global Justice
- Comparative Public Policy
- Peace & Conflict Studies
- Politics of Ireland North & South
- Middle East & North Africa
- The Global Political Economy of Europe
- Politics of Development
- International Political Economy
- Quantitative Text Analysis
- International Security
- Politics of Authoritarianism
- Politics European Governance

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates work with international private-sector employers, government agencies and NGOs in roles such as: human rights specialist, field officer, human rights consultant, child protection adviser, public information officer and journalist. Recent graduates of MSc in Human Rights now work in:

- Front Line Defenders
- United Nations
- Amnesty International
- Médecins sans Frontières
- PLAN Ireland
- Irish Aid
- Oxfam

Graduate Profile

Ellen Ince | Graduate

This course appealed to me because Human Rights is such a broad field and I was able make the course my own by choosing the areas I wanted to focus on - combining law, political theory, sociology and social justice studies. I had the opportunity to study a range of topics including asylum and refugee law, the origins of human rights, how human rights norms spread and what effects they have on state behaviour, the procedures of United Nations human rights bodies, as well as the functions and limitations of human rights law in achieving equality.

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MA/MSc International Development

One Year Full Time | Two Years Part Time
Course codes: W301 | W303

The MA/MSc in International Development is designed to provide you with an interdisciplinary understanding of the process of development by bringing together expertise in politics, economics, political economy and other areas. You will examine challenges such as the reduction of inequality and exclusion, the expansion of economic and social choices, the progressive realisation of human rights, and the argument for sustainable development. You will acquire a range of skills to enable you to work effectively in the development field.

A wide range of specialisations is available to enable you to select areas where you wish to develop your expertise. You may choose to study for an MA or MSc qualification in international development. The MSc track includes additional research training and is particularly suitable if you want a career in research or academia. The MA track is more flexible and allows you to choose to complete a dissertation or an internship.

Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies and a world-renowned staff drawn from many countries.

This programme aims to equip students with the skills and knowledge necessary to work in international development - either as a practitioner or as an academic/policy specialist.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation	or	30 CREDITS Internship (MA Only)

Core Modules:

- Politics of Development
- Governance, Politics and Development
- Research Design (MA only)

Additional core modules required for MSc:
- Introduction to Statistics
- Qualitative Research Methods for Political Science

Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Political Risk and Foreign Direct Investment
- Comparative Public Policy
- Politics of Human Rights
- The Global Political Economy of Europe
- Political Economy of Institutions and Comparative Development
- Politics of (mis-)information
- Gender and Development
- Politics European Governance
- The Politics of Inequality
- International Security
- Programming for Social Scientists
- Political Economy of Security

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates of the programme have found employment with the official Irish aid programme, in non-governmental organisations such as Trocaire, Goal, Action Aid and Oxfam, and with agencies of the European Union and the United Nations as well as in journalism, education, local community development, and many other areas such as: public administration, journalism, media, civil society organisations voluntary sector and academic institutions.

Graduate Profile

Ayesha Azeem, Pakistan
Senior Project Officer, Church World Service – Pakistan/Afghanistan

With the knowledge I learned during my masters in UCD, I am confident that I can fulfil my role with the utmost professionalism and confidence as Senior Project Officer in Capacity Institutionalisation Project (CIP) in Church World Service – Pakistan/Afghanistan, a donor-funded project which deals with initiatives on capacity building of local NGOs and CSOs.

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UCD SCHOOL OF POLITICS AND INTERNATIONAL RELATIONS

MA/MSc International Political Economy

One Year Full Time | Two Years Part Time
Course codes: W290 | W291 | W293 | W294

The MA/MSc International Political Economy (IPE) is designed to provide an in-depth understanding of the institutions, actors, events, and politics of the global economy. Basing itself in international relations theory and method, the course explores the international trade, monetary and finance systems, the processes of globalisation, the impact of emerging economies and the causes and consequences of economic underdevelopment. You will probe the linkages of the global economy with international environmental, human rights, gender and migration issues. You will study both the 'British' and 'American' schools of IPE.

In UCD, you may choose to study for an MA or MSc qualification in International Political Economy. The MSc track includes additional research components and is particularly suitable if you want a career in research or academia. The MA track is broader and allows you to choose to complete a dissertation or apply for an internship.

Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies and a world-renowned staff drawn from many countries. This programme aims to transform students into specialists in International Political Economy with the capacity to critically appraise cutting edge debates at both national and international level and to be capable to carrying out policy-relevant research therein.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation	or	30 CREDITS Internship (MA Only)

Core Modules:

- International Political Economy
- Global Political Economy of Europe
- Research Design (MA only)

Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Comparative European Politics
- Political Economy of Institutions and Comparative Development
- Peace & Conflict Studies
- Politics of (mis-)information
- Politics of Development
- EU Foreign and Security Policy
- Politics European Governance
- Theory of Human Rights
- Quantitative Text Analysis
- International Security
- Contemporary Election Campaigns: Democratic Norms and Empirical Research
- Politics of Authoritarianism

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates work with international private-sector employers, government agencies and NGOs in roles such as: government social researcher, diplomatic advisor, public affairs consultant and political advisor. Recent graduates of UCD School of Politics & International Relations now work in: United Nations, World Trade Organisation, IMF, European Commission, and Asia Development Bank.

Graduate Profile

Tatjana Krivaltsevits, Netherlands
Technical Project Coordinator at South Stream Transport BV

Spending one year in fascinating Dublin was a truly fantastic experience. UCD has much to offer: an extremely interesting selection of subjects, an outstanding and competent team of teaching staff, a balanced combination of independent and team work, and, most importantly, an international and multicultural environment.

Indeed, it was amazing to share the classroom with wonderful people from all around the world – Italy, Japan, China, United States, Poland, Germany, Norway, Canada, Israel, Mexico, the Netherlands and, of course, Ireland.

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MA/MSc International Relations
One Year Full Time | Two Years Part Time
Course Codes: W235 | W236 | W036 | W109

The study of International Relations examines the causes and consequences of phenomena such as war, trade, regional integration, migration and terrorism.

You will examine theoretical approaches in the contemporary study of international politics and their application. You will improve your skills in research design and qualitative and quantitative analysis. A wide range of specialisations are available to enable you to develop your specific expertise.

In UCD, you may choose to study for an MA or MSc qualification in International Relations. The MSc track includes additional research components and is particularly suitable if you want a career in research or academia.

The MA track is more flexible and allows you to choose to complete a dissertation or an internship.

Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies and a world-renowned staff drawn from many countries.

This programme probes into the causes and consequences of phenomena such as war, trade, regional integration, migration and terrorism, gaining theoretical, historical, and practical knowledge of how and why countries compete and cooperate.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation | or | 30 CREDITS Internship (MA Only) |

MSc

Core Modules:
- Introduction to Statistics
- Theories of International Relations
- Qualitative Research Methods for Politics
- Thesis

Core Options
Choose minimum of 1:
- Political Economy of Security
- International Security

MA

Core Modules:
- Theories of International Relations
- Research Design

Core Options
Choose minimum of 1:
- Political Economy of Security
- International Security

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates work with international private-sector employers, government agencies and non-governmental organisations including the United Nations and IMF in roles such as government social researcher, diplomatic advisor, and public affairs consultant.

Graduate Profile

Sandra Perron | President of Imagine Foundation

Completing the MSc in International Relations at UCD was one of the best decisions of my life. Interacting with high calibre students from around the world, I quickly realised how little I knew about international politics and relations, and how my cultural paradigms, mostly based on limited knowledge, have influenced my decision making in the past. Now, whether it is in my role as a Global Purchasing Director, President of a non-profit organisation or a simple citizen of my country, my studies at UCD have enabled me to better understand the world I live in, and consider more profoundly such elements as human rights, global climate change, or international security in my decision making.

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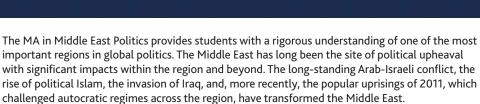- www.ucd.ie/global

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UCD SCHOOL OF POLITICS AND INTERNATIONAL RELATIONS

MA Middle East Politics
One Year Full Time | Two Years Part Time
Course Codes: W393 | W394

The MA in Middle East Politics provides students with a rigorous understanding of one of the most important regions in global politics. The Middle East has long been the site of political upheaval with significant impacts within the region and beyond. The long-standing Arab-Israeli conflict, the rise of political Islam, the invasion of Iraq, and, more recently, the popular uprisings of 2011, which challenged autocratic regimes across the region, have transformed the Middle East.

This programme will enable students to engage critically with the historical origins of these events and to gain an understanding of the complex factors that underpin them. Students will study the politics of the region from a number of perspectives.

A wide range of specialisations are available to enable students to select areas in which to develop their expertise.

Course Highlights

- This programme is designed to deepen knowledge and understanding of the domestic and regional politics of the Middle East.
- It is structured around a set of thematic modules that encourage students to explore political dynamics in the region from a number of different perspectives.
- Students are also offered the opportunity to gain Arabic language proficiency.

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation or **30 CREDITS** Internship

Core Modules:

- Middle East & North Africa
- Research Design

Optional modules:

Students choose from a broad list of optional modules that includes:

- Arabic for General Purposes
- Qualitative Research Methods for Political Science
- Theories of International Relations
- Politics of Human Rights
- Gender, Peace and Security

- The Political Economy of Security
- Politics of Development
- Peace and Conflict Studies
- Comparative European Politics
- The Politics of Inequality

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates have found employment with the Irish aid programme, in Irish and international non-governmental organisations (Trocaire, Goal, Action Aid and Oxfam) and with agencies of the EU and the United Nations as well as in journalism, education, local community development, public administration, journalism, media, civil society organisations, Voluntary sector, and academic institutions

Graduate Profile

Fahmi Shihabi | Graduate

My experience in the Middle East Politics program has been truly enriching and enjoyable. The programme's modules are shared with other social science courses and the professors teaching the modules are well immersed in their fields. Three core modules must be taken for this program; the other modules can be chosen depending on the interest and goals of the student. I chose to study Theories of Human Rights, Peace & Conflict Studies and International Security in the second semester. I have no regrets in choosing those modules and the knowledge I have gained is significant and I will put it to good use after graduation. I stayed on campus for half of the course - it had all my needs from grocery shops, sport clubs, green spaces, etc. The James Joyce library is one of my favourite places to study at.

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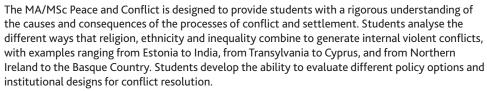- www.ucd.ie/global

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University College Dublin
Ireland's Global University

MA/MSc Peace and Conflict

One Year Full Time | Two Years Part Time
Course Codes: W408 | W410

The MA/MSc Peace and Conflict is designed to provide students with a rigorous understanding of the causes and consequences of the processes of conflict and settlement. Students analyse the different ways that religion, ethnicity and inequality combine to generate internal violent conflicts, with examples ranging from Estonia to India, from Transylvania to Cyprus, and from Northern Ireland to the Basque Country. Students develop the ability to evaluate different policy options and institutional designs for conflict resolution.

A wide range of specialisations are available to enable students to select areas where they wish to develop their expertise. In UCD, students may choose to study for an MA or MSc qualification in Peace and Conflict. The MSc track includes additional research components and is particularly suitable for a career in research or academia. The MA track is broader and allows students to choose to complete a dissertation or apply for an internship.

Course Highlights

- the theoretical literature on peace and conflict
- the discussed cases
- simulations of policy-making
- studying in a very international group

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation | or | 30 CREDITS Internship (MA only) |

Core Modules:

- Peace & Conflict Studies
- Research Design (MA only)

Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

Core Option Modules:

MA students choose two optional modules and MSc students choose one optional modules from the list below:

- EU Foreign and Security Policy
- Gender Peace and Security
- International Security
- Political Economy of Security

Option Modules:

All students choose two optional modules from the partial list below:

- Global Justice
- Comparative European Politics
- Politics of Human Rights
- The Global Political Economy of Europe
- Gender & the Political System
- Politics of Development
- Theory of Human Rights
- The Politics of Inequality
- Quantitative Text Analysis
- Programming for Social Scientists

Career Opportunities

Graduates work with international bodies, non-governmental organisations and state agencies in roles such as: government social researchers, diplomatic advisors and public affair consultants. Recent graduates of UCD School of Politics & International Relations now work in: United Nations, World Trade Organisation, IMF, European Commission and Asia Development Bank

Graduate Profile

Ines Meyer | Graduate

I chose to study the MSc Peace and Conflict at UCD because it offers an interdisciplinary perspective to understanding conflict through the lens of gender, psychology, human rights, and political economy. The students in this programme come from all over the world and bring diverse experiences and perspectives into the classroom. The close interaction with my classmates and professors also shaped how I understand conflict-related harm, and the prospects of working towards a more peaceful society. Ultimately, the MSc Peace and Conflict prepares us for various careers in research institutions, NGOs, government agencies or international organisations.

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MA Political Theory

One Year Full Time | Two Years Part Time
Course Codes: W277 | W278

Political Theory—contemplating how we should live together —is as old as politics itself. Issues such as justice, freedom, inequality, democratic participation, human rights, immigration and multiculturalism, security and terror call for consideration of the moral dimension of politics, informed by both contemporary political thinkers and the history of political thought.

Analysing, criticising, and ordering moral values and principles is important for governments, the media, civil society groups and individual citizens. Political theory combines a rigorous training in argument analysis and value theory with room for an imaginative search for and discussion of solutions. Some of the biggest challenges in political life is how to prioritise our moral commitments: How do we square free speech with protections from hate speech?, Given the urgent need for climate action, is it permissible or even required to close down entire industries with the resulting loss of jobs and livelihoods?, How should we balance the commitment to democratic participation with the need for expert advice on many important policy issues? etc. Part of doing political theory is to analyse the different normatively significant concerns and discuss how to argue for and against different orderings.

Course Highlights

The MA in Political Theory allows you to explore the moral dimension of political choices, institutions, and ideologies. It has a flexible design that allows you to set your own priority with regard to deepening your understanding of normative theory and/or exploring different moral issues and concerns.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Core Modules:

- Thesis (30 credits)
- Research Design (Autumn)

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Core Options:

Students must select 3 of the following modules:

- Comparative Political Theory (Spring)
- Global Justice (Autumn)
- Theory of Human Rights (Spring)
- Contemporary Election Campaigns: Democratic Norms and Empirical Research (Spring)

MA students choose 2 modules from the following partial list:

- Comparative Public Policy
- Introduction to Statistics
- Politics of Human Rights
- Peace & Conflict Studies
- Politics of (mis-)information
- Gender, Peace, and Security
- The Politics of Inequality
- Quantitative Text Analysis
- Programming for Social Scientists
- Politics of Authoritarianism

Career Opportunities

Graduates work with a wide variety of international private-sector employers, government agencies and non-governmental organisations in roles such as: academics, policy analysts, diplomats, lawyers, journalists. Recent graduates of now work in: UK Foreign Office, US State Department, Irish Civil Service, University College London, and University of Melbourne.

Graduate Profile

Luke Ecock | Graduate

One of the reasons I chose SPIRE's programme was its open and accessible curriculum. I do not have an educational background in politics, but the variety of modules available and the encouragement of students of all backgrounds meant that the MA in Political Theory was a hotbed of innovative ideas and diverse thinkers from all over the world. With this open-ended curriculum, I was able to put together a roster of modules that was unique to me and my interests. When enrolling on the programme, my knowledge of the European Union was tentative at best: I am now drafting a thesis on European defence policy. The MA in Political Theory challenged me to leave my comfort zone and to think of how we live together and organise ourselves in new and exciting ways.

University College Dublin
Ireland's Global University

MA/MSc Politics

One Year Full Time | Two Years Part Time
Course Codes: W023 | W233

The School of Politics and International Relations offers an MA/MSc Politics degree, which was developed for those who wish to understand the role of politics in shaping the great issues of our day including power and conflict, distribution and inequality, relations between nations, and the new challenges of globalisation, financial crisis, national security, and climate change. The course focuses on the two traditional pillars of the discipline – political theory and comparative politics. **Comparative politics** looks at the European nation-states in a comparative perspective. It analyses regime types, political stability, change and crisis, electoral and party systems. The courses build on expertise within the School on international development, political economy and public policy, ethnic conflict and nationalism, and European Union politics. Furthermore, the study of Irish politics in comparative context has deep roots at UCD. **Political theory**— the reflection on the nature and morality of politics—is almost as old as politics itself. As part of a human being's appreciation of their condition, it has always been understood as valuable in its own right. Government, media and other groups with immediate practical concerns increasingly look to theory to find new ways forward in situations of conflict, inequality and global change.

Course Highlights

The longest established Masters programme in SPIRe that includes a wide range of modules.

This programme was developed for those who wish to understand the role of politics in shaping the great issues of our day including power and conflict, distribution and inequality, relations between nations, and the new challenges of globalisation, financial crisis, national security, and climate change.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation **or** **30 CREDITS** Internship (MA only)

Core Modules:

- Comparative European Politics
- Research Design (MA only)

Additional core modules required for MSc:
- Introduction to Statistics
- Qualitative Research Methods for Political Science

Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Politics of Human Rights
- Global Justice
- Middle East & North Africa
- Peace & Conflict Studies
- Politics of (mis-)information
- Gender, Identity, & Difference
- Politics of Ireland North & South

- Gender and Development
- EU Foreign and Security Policy
- Politics European Governance
- The Politics of Inequality
- International Security
- Programming for Social Scientists
- Politics of Authoritarianism

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Career Opportunities

Graduates work with a wide variety of international private-sector employers, government agencies and non-Governmental Organisations in roles such as: government social researcher, diplomatic advisor, public affairs consultant, public relations officer, political advisor. Recent graduates now work in: United Nations, World Trade Organisation, IMF, European Commission and European Parliament.

Graduate Profile

Coral Richardson | Graduate
When looking at potential programs, the UCD Politics program stood out because it offered unique elective options and featured faculty members with expertise and current research in fields that interested me. Starting a degree in a new field was daunting at first, however, the faculty, peers, and courses have overwhelming highlights of my time at UCD and I feel more than adequately prepared for future work in research and academia. Academically speaking, this course offered a balance of elective and required courses that simultaneously improved my research abilities and general understanding of modern politics without restricting opportunities to further my research interests in more specific subfields such as development politics.

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UCD SCHOOL OF POLITICS AND INTERNATIONAL RELATIONS

MSc Politics and Data Science
One Year Full Time | Two Years Part Time
Course Codes: W473 | W474

The explosion of online and social media, the proliferation of digitized information, and improved electronic access to political decision-making processes provide new opportunities to study existing and emerging political processes in various democratic and non-democratic political regimes. The simultaneous development of cutting-edge data science methods to study digital text, audio, and video provide the tools we need to take advantage of these opportunities. The MSc Politics and Data Science is designed to equip students with the theoretical knowledge and methodological skills necessary to examine and understand politics in the digital age.

The MSc Politics and Data Science programme is organised around two streams of study. The first stream grounds students with backgrounds in political science and related social sciences in data science methods. The second stream is geared towards students with computer science or related technical backgrounds, teaching them about social science research design and theories in political science.

Course Highlights

The programme shall equip students with both the theoretical overview and the empirical tools necessary to understand and engage with the brave new world of digitised politics, and the expansion in scale, types, and complexity of data available to study political phenomenon. Students will work with the most popular programming languages (R and Python), and apply computational approaches to pressing issues in politics and society.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Core Modules:

Stream 1
• Politics of (Mis-)Information
• Connected_Politics

Stream 2
• Introduction to Statistics
• Programming for Soc Scientists
• Connected_Politics

Please see **www.ucd.ie/graduateadmissions** for a full list of modules.

Core Choice Modules:

Stream 1
• Platform Governance
• Quantitative Text Analysis
• Programming for Social Scientists
• Sociological Thinking in the Digital Age

Stream 2
• Platform Governance
• Quantitative Text Analysis
• Sociological Thinking in the Digital Age

Option Modules:

• Data & Society
• Global Justice
• Politics of Human Rights
• Political Economy of Institutions and Comparative Development
• Peace & Conflict Studies
• AI and Society
• Politics of Development
• EU Foreign and Security Policy
• Governance, Politics and Development
• Political Economy of Security
• Theory of Human Rights
• Politics of Authoritarianism

Career Opportunities

Graduates from this programme will be ideally equipped for careers in a large and varied set of employment sectors. The combination of a solid understanding of social science theory and the technical ability to apply advanced data-science approaches to answer questions of political and societal relevance, makes our graduates a unique addition to any data science team.

Furthermore, graduates will be well-positioned to apply for quantitative social science PhD programmes with the aim of pursuing an academic career.

Graduate Profile

Jeanette Garcia | Graduate

I entered the program with nothing more than an enthusiasm for quantitative research, and I left with a skill set that includes data wrangling, machine learning, and quantitative text analysis. The faculty at UCD is very passionate about education and research, encouraging my peers and me to take the initiative in our learning processes and collaborative projects. The MSc in Politics and Data Science offers a much-needed bridge across disciplines and expertise.

EU Enquiries

UCD School of Politics and International Relations

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Non-EU Enquiries

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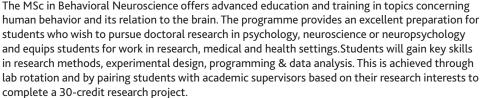🖥 www.ucd.ie/global

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UCD SCHOOL OF PSYCHOLOGY

MSc Behavioural Neuroscience
One Year Full Time
Course code: B461

The MSc in Behavioral Neuroscience offers advanced education and training in topics concerning human behavior and its relation to the brain. The programme provides an excellent preparation for students who wish to pursue doctoral research in psychology, neuroscience or neuropsychology and equips students for work in research, medical and health settings. Students will gain key skills in research methods, experimental design, programming & data analysis. This is achieved through lab rotation and by pairing students with academic supervisors based on their research interests to complete a 30-credit research project.

Behavioural Neuroscience is an interdisciplinary field which combines expertise from a range of disciplines, including Psychology, Neuroscience, Engineering and Economics. Teaching on the MSc will be provided by UCD faculty with backgrounds in wide-ranging but complementary fields, cutting across boundaries to provide students with new insights into this exciting topic.

Course Highlights

The School of Psychology has laboratories dedicated to the study of Attention & Memory, Perception, Neuropsychology and Media Psychology and has high-density mobile EEG, neuronavigated TMS, high-definition transcranial electric current stimulation (tES), and high-resolution eye-trackers. The School has research links with Trinity College Institute of Neuroscience and St Vincent's Hospital.

Course Content and Structure

90 CREDITS Taught Masters	**=**	**55 CREDITS** Core Modules	**+**	**35 CREDITS** Option Modules

Core Modules:

- Adv Statistics in R and Research Methods
- Knowledge Transfer
- Behavioural Neuroscience Research
- BN Labs 1: Behavioural Measures
- Behavioural Neuroscience Labs 2: Physiology
- Recent Papers in Behavioural Neuroscience

Option Modules:

- Sensory Neuroscience
- Principles of Neuroscience
- Higher Cortical Function
- Advanced Disability Studies
- Clinical Cases in Neuropsychology

- Readings in Visual & Social Cognition
- Fundamentals of Neuropsych
- Advanced Cognitive Psychology
- Topics in Psychological Science
- Embodied & Social Cognitive Neuroscience

The programme also offers students the opportunity to get involved in staff research and to work together to produce a successful research thesis.

Career Opportunities

The MSc in Behavioural Neuroscience provides an excellent background for students wishing to pursue a PhD in Psychology or Behavioural Neuroscience and a career as an academic or research scientist. With core emphasis on research design, data visualization and analysis the MSc also equips students for work in research, medical and health settings.

As research in behavioural neuroscience increasingly informs public policy in areas pertaining to mental health, education and childcare the skills and education provided on the programme should benefit those interested in careers in these areas.

Graduate Profile

Nora King | Assistant Psychologist, Neuropsychology Team, St. Vincent's University Hospital

I found the programme to be very beneficial to the ongoing progression of my career. The modules were aligned with my interests in neuroscience and neuropsychology. Both Clinical Cases in Neuropsychology module and the Neuropsychological Testing practical lab provided me with transferable skills that I apply in my current role. I developed a range of additional skills and learned about research methodologies that are unique to the programme, such as eye-tracking, virtual reality, and EEG methods.

EU Enquiries

UCD School of Psychology

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Non-EU Enquiries

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UCD SCHOOL OF PSYCHOLOGY

MSc Disability
One Year Full Time
Course code: W530

The MSc in Disability is a one-year full-time programme delivered by the UCD Centre for Disability Studies within the UCD School of Psychology. This programme is developed for all who have an interest in disability, including people with disabilities, family members and those working in the disability field. The programme exposes students to concepts of disability, evidence-based disability practice, national and international disability policy and current developments in disability legislation.

The programme includes six mandatory (core) modules which provide students with a critical understanding of disability identity, intersectionality, policy and legislation as well as practice-based skills in research methodologies, behavioural support and programme development. To promote a personalised learning experience, students take an additional 30 credits from a selection of additional (option) modules specialising in education, health, law, psychology, public health and social policy.

Course Highlights

One year full time.

Opportunity to take core modules and exit with a Graduate Diploma.

Delivered by leading academics, self-advocates, practitioners and policy makers.

Option modules provide an opportunity to specialise in areas of interest such as law, education and psychology.

Course Content and Structure

| 90 CREDITS L9 Taught Masters | = | 60 CREDITS Core Modules | + | 30 CREDITS Option Modules |

Core Modules:
(Indicative list, may vary year by year)

• Person Centred Programme Development
• Applied Research Methods
• Advanced Disability Studies
• Multielement Behaviour Support
• Identity Sexuality & Mortality
• Disability Policy Legislation

A selection of core modules comprising the programme may be available under Continuous Professional Development.

Option Modules:
(Indicative list, may vary year by year)

• Inclusion and Equality in Education
• Inclusive Education for Pupils with Additional support Needs
• NGOs: Law, Governance and Social Change
• United Nations Human Rights Practice
• Strategic Leadership for Healthcare Improvement and Innovation
• Innovations in Healthcare, Local and Global
• Systems Thinking in Healthcare
• Public Health Practice and Policy

• Health Promotion
• Theory of Human Rights
• Managing Change
• Clinical Cases in Neuropsychology
• Fundamentals of Neuropsychology
• Psychology & Health: Population-level perspectives
• Neurodevelopmental Disorders
• Comparing Healthcare Systems

Career Opportunities

Most of our graduates are employed in disability services in management, policy and research posts. Those working in the disability field while studying can use the programme as a route to seek promotion.

Some graduates have continued their studies to doctoral level and are now employed as researchers in the disability field.

Graduate Profile

Angela Locke-Reilly | Graduate
Having taken a career break to be a carer to my son I had not been in an educational setting in many years and was apprehensive about returning, especially to such a prestigious university. My experience at UCD was such a breath of fresh air. I felt that the delivery of the course material was so inclusive and accommodating that I instantly felt at home there. Every lecture was brim full of information that I now use professionally as an advocate with Inclusion Ireland.

It was such a privilege and a boon to my professional development to learn from such a diverse and experienced group of lecturers. I plan to return at every opportunity to learn more.

UCD SCHOOL OF PSYCHOLOGY

Master of Psychological Science
One Year Full Time
Course code: W241

The M.Psych.Sc. is designed to equip psychology graduates with the inter-personal sensitivities, methodological and statistical skills that form the basis for a wide range of professional training programmes in psychology, including for example, clinical, education, organisational, and academic. Students are expected to be curious, self motivated and independent in their approach to the study of psychology and to develop the skills to become reflective in their professional work. The learning environment emphasizes the active participation of students, encourages team work and collaborative research. Students are encouraged to develop their critical appraisal, analytical and methodological capabilities through interaction with faculty and peers and through independent study. The focus of the programme is on professional skill acquisition and this is reflected in the active nature of the learning environment in the modules. The programme uses a range of approaches to teaching, learning and assessment including traditional faculty-led seminars, student presentations, experiential learning, classroom role-play, and case studies. An integral part of the research training is staff supervision and, usually, membership of a collaborative research team.

Course Highlights

The course includes a psychometric assessment module that meets requirements to obtain BPS certification.

Many of the supervised research projects result in a publication.

Assessment strategies include both traditional and innovative approaches, as appropriate to the specific skill set that is being assessed.

Course Content and Structure

90 CREDITS L9 Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Core Modules:
• MPsychSc Research Dissertation
• Advanced Research Methods & Stats

The M Psych Sc is comprised of six (2 core, 4 optional) 10-credit modules and a 30-credit research dissertation. In all modules, the focus is on the acquisition of skills for professional practice. Modules may vary from year to year.

Option Modules:

• Inclusion and Equality in Education
• Wellbeing of Children and Youth
• Theory of Human Rights
• Managing Change
• BPS Certificate in Educational Testing
• Basic counselling and clinical skills
• Person Centred Programme Development
• Foundations in Mindfulness
• Psychological Interventions

• Clinical Cases in Neuropsychology
• Topics in Psychological Sci
• Multielement Behaviour Support
• Identity Sexuality & Mortality
• Embodied & Social Cognitive Neuroscience
• Psychology & Health: Population-level perspectives
• Neurodevelopmental Disorders
• Comparing Healthcare Systems

Career Opportunities

The course equips you for doctoral studies in clinical, counselling, educational, or organisational psychology, or for progressing to a PhD in psychological research.

Graduate Profile

Caoimhe McManus | M.Psych.Sc. Graduate, 2021
This course allowed me to develop a deep theoretical understanding of the concepts underlying fundamental areas of practice, whilst also allowing the opportunity to connect with experts working at both research and clinical levels. The practical elements of the course helped me develop competencies in psychometric assessment, whilst simultaneously placing a strong focus on building core therapeutic skills. The practical research module provided the opportunity to collaborate with a network of academics in UCD and across other universities. This course provided me with a strong foundation of theoretical knowledge and practical skills in the application of psychological science which has been hugely beneficial to me when working as both an assistant psychologist and a research assistant.

UCD SCHOOL OF PSYCHOLOGY

Higher Diploma in Psychology
2 Years Full Time | 4 Years Part Time
Course code: W014 | W202

The Higher Diploma in Psychology is an intensive two-year postgraduate conversion course for graduates with an honours degree in a discipline other than psychology, who would like to take the first step towards a professional career in psychology. The curriculum for the Higher Diploma in Psychology is taught in conjunction with the Honours BA in Psychology. Core modules cover the key areas of psychology required for PSI accreditation.

Additionally, you may select elective modules covering a wide range of topics that reflect the diversity of staff interests and expertise within the School of Psychology. You will gain experience with psychological research by completing a series of practical laboratory experiments in psychology in your first year. In second year, you will conduct an individual research project on a topic of your choice under the supervision of an academic staff member. Small group tutorials will provide further support for your learning.

Course Highlights

The degree is accredited by the Psychological Society of Ireland (PSI) as a first degree (equivalent to an Honours BA in Psychology), and confers eligibility for Graduate Membership of PSI. The Higher Diploma in Psychology is an internationally recognised degree that allows graduate membership of relevant psychological societies including the British Psychological Society (BPS).

120 CREDITS
L8 Taught Masters

Course Content and Structure

Stage 1:

Core Modules:
- Brain and Behaviour
- Introduction to Social Psychology
- Child & Adolescent Development
- Laboratory Practicals in Psychology I
- The Psychology of Language
- Visual and Social Cognition
- Foundations of Psychology
- Research Methods & Stats II
- Laboratory Practicals in Psychology II

Optional modules:
- Introduction to Disability Studies
- Introduction to Health Psychology
- Introduction to Work and Organisational Psychology
- Clinical Psychology
- The Science + Art of Therapy: From Freud to Zinn
- Psychology for Everyday Life
- Psychology of Ageing
- Psychology and Crime
- Applied Health Psychology
- Career development in psych

Stage 2:

Core Modules:
- Lifespan Developmental Psychology
- Behavioural Neuroscience
- Advanced Social Psychology
- Human Intelligence and Personality
- Research Methods & Stats III
- Research Project and Skills

Optional modules:
- Child & Adolescent Development
- Clinical Psychology
- Introduction to Disability Studies
- Introduction to Health Psychology
- Introduction to Work and Organisational Psychology
- The Science + Art of Therapy: From Freud to Zinn
- Psychology for Everyday Life
- Psychology and Crime
- Applied Health Psychology
- Career development in psych
- Cross-Cultural Psychology
- Advanced Cognitive Psychology
- How to Change Behaviour

Career Opportunities

The degree enables further postgraduate training in clinical, counselling, health and other types of psychology.

Graduate Profile

Brendan Byrne | Graduate
The Higher Diploma in Psychology at UCD equipped me with the academic knowledge and practical skills I needed to transition into the field of Psychology. I couldn't recommend it highly enough.

EU Enquiries

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Non-EU Enquiries

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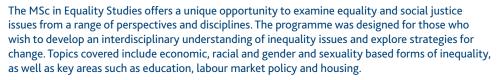✉ internationalenquiries@ucd.ie
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MSc Equality Studies

One Year Full Time | Two Years Part Time
Course codes: W003 | W105

The MSc in Equality Studies offers a unique opportunity to examine equality and social justice issues from a range of perspectives and disciplines. The programme was designed for those who wish to develop an interdisciplinary understanding of inequality issues and explore strategies for change. Topics covered include economic, racial and gender and sexuality based forms of inequality, as well as key areas such as education, labour market policy and housing.

The programme combines research, theories and evidence drawn from across the social sciences with contemporary ideas and activism in the area of social justice, drawing on insights from intersectional approaches to social change.

Drawing students from across the globe, the course emphasizes the relationship of theory to practice with a view to bringing about positive social change. Students also gain from undertaking engaged academic research, which includes researching and designing an equality-related intervention or action. The classroom environment is student-centred and participatory, with a focus on discussion, participation and engagement.

Course Highlights

The MSc in Equality Studies is unique in Europe in the way it links research, theory and practice to challenge inequality. Our programme provides a holistic and multidisciplinary understanding of inequality and how to overcome it.

Course Content and Structure

90 CREDITS Taught Masters	=	30 CREDITS Core Modules	+	30 CREDITS Option Modules	+	30 CREDITS Research Project

Core Modules:

- Egalitarian Theory
- Sociology of Inequality
- Human Rights Law and Equality
- Critical Political Economy

Option Modules:

- Masculinities and Equality
- Gender, Harm and Justice
- Culture and Sexualities
- Equalities in Children's learning
- Critical Race and Decolonial Theory
- The Politics of Inequality

UCD School of Social Policy, Social Work and Social Justice

The School of Social Policy, Social Work and Social Justice at University College Dublin is a centre of excellence for research, teaching and professional training in social policy analysis, social work, equality and gender. It is widely respected for its research on equality and for its active engagement with social movements and civil society to bring about egalitarian change.

Career Opportunities

Equality Studies graduates work in multiple fields including politics, journalism, law, education, public policy, voluntary and community work, and human rights advocacy.

Our graduates have gone on to careers in organisations including the Irish Human Rights and Equality Commission, the Red Cross, Marriage Equality, the Irish Refugee Council, Community Action Network, Google, Inclusion Ireland, Free Legal Aid Council, Spun Out and many more.

Graduate Profile

Charlotte Byrne
Education Officer, Irish Refugee Council

I genuinely believe that if the whole world did this course the world would be a better place as everyone would understand why equality is better for everyone. Equality Studies provides the foundation in egalitarian theory and allows you to build your Masters around areas that interest you. I believe that the Masters in Equality Studies is a great path towards work in any NGO, private sector, International Students or public body in the area of equality.

EU Enquiries

UCD School of Social Policy, Social Work and Social Justice

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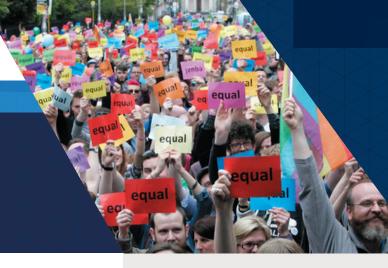**UCD SCHOOL OF SOCIAL POLICY, SOCIAL WORK AND SOCIAL JUSTICE**

MA Gender Studies

One Year Full Time | Two Years Part Time
Course codes: W383 | W384

The MA in Gender Studies is a rigorous, interdisciplinary and dynamic programme of learning in feminisms, sexualities, masculinities, gender debates, politics and activisms. A global, decolonial and intersectional perspective informs the programme, offering a complex understanding of how oppression and discrimination operate across society, politics and the economy. Students will explore and challenge gender inequalities and (hetero)sexisms and their relational connection with wider forms of oppression and discrimination. Students will garner deep knowledge of vibrant transnational fields of study in gender, feminisms, sexualities and masculinities; will cultivate critical thinking and analysis skills applied to gender in the social world; and will develop skills in research and writing and how to ask critical gender questions through our use of innovative approaches in the classroom.

The programme offers a safe and challenging space of research, learning and skills generation. It is designed to prepare students to engage with gender and wider inequalities in the social world - whether through future study and research, through engagement in policy and activism or in broader professional roles.

Course Highlights

The MA in Gender Studies derives from a longstanding and robust ethic of feminist, queer and broader gender equality activism within the school and among faculty teaching on the programme. Our faculty come from across the world and from a range of academic interdisciplinary backgrounds. They have deep experience, expertise and ongoing engagement in social activism, and in international and national policy making and advocacy.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Minor Thesis

Core Modules:

- Gender Studies: Critical themes
- Gender: Global Concepts
- Feminist and Egalitarian Research
- Minor Thesis

Option Modules:

You will then choose three option modules. Optional modules include:

- Gender, Inequality and Policy
- Gender, Conflict-Harm and Transitional Justice
- Cultures and Sexualities
- Gender, Sexuality and the Body

- Masculinities, Gender and Equality
- Gender, Peace and Security
- Gender and the Political System
- Critical Race and Decolonial Theory
- Development and the Global South

This is an indicative list. Please see www.ucd.ie/graduateadmissions for a full list of modules.

Career Opportunities

Graduates from the MA in Gender Studies develop careers across a variety of areas across the non-profit, charity, public and private sectors. They become central members of local communities, key leaders in national and international NGOs and advocacy organisations, in public-sector agencies, in education and media organisations. See the UCD Gender Studies website for more on where alumni have had significant impact through their professional engagements following their studies with us: **www.ucd.ie/genderstudies/alumniourcommunity**

Graduate Profile

Heather Hartwick
Canada, Graduate

This is a once in a lifetime experience. I loved the staff in the School of Social Justice; they have been more than helpful and caring. My professors and colleagues have made me feel at home and like I have a network of people to call on if any issues arose, personal or professional. Studying in UCD has offered me such a different dimension of understanding that I would never have experienced attending a university in my native country.

EU Enquiries

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  www.ucd.ie/**genderstudies**

Non-EU Enquiries

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UCD SCHOOL OF SOCIAL POLICY, SOCIAL WORK AND SOCIAL JUSTICE

Master of Public Policy

One Year Full Time | Two Years Part Time
Up to Five years Pathway
Course codes: W279 | W289

The MPP attracts professionals and practitioners in public, private, and non-profit sectors, as well as recent graduates. The programme develops your skills in policy analysis, policy research, and policy implementation and evaluation. The MPP provides an opportunity to analyse policies across the world, to better understand how and why particular policy choices are made, in what contexts, and with what consequences for the lives of those whom they affect.

The MPP equips you with the knowledge base and the analytical tools to make good evidence-based policy, influence policymakers, and contribute to bringing about change in society.

A particularly attractive feature of the UCD MPP is the scope it gives you to specialise in any of these streams: Citizenship and Rights; Community, Drugs, and Health Policy; Economic Policy; Environmental Policy; EU Policy; Regulatory Governance; Research Methods; Urban Policy. Students may choose to write a thesis or to undertake a supervised graduate internship. The internship option provides practical skills training and career contacts with top employers.

Course Highlights

- The MPP is ranked 1# in Ireland and #17 in Western Europe in the Public Administration category.

- Offers excellent employment opportunities either through an internship or thesis.

- A unique interdisciplinary course where modules are offered across schools (Social Policy, Economics, Politics, Law, Public Health, Social Justice and Sociology).

Course Content and Structure

90 CREDITS Taught Masters = **60 CREDITS** Taught Modules + **30 CREDITS** Dissertation

Core Modules:

- Data and Methods for Policy Analysis
- Evidence-Based Policy Making and Policy Evaluation
- Public Administration and Policy

It is also possible to study any of these 10-credit core modules as a stand-alone option leading to the award of a Professional Certificate.

Pathways programme:

The Pathway option in the MPP enables students to pursue theirm studies over a period of up to five years. Candidates who wish to take a flexible approach to module accumulation should specify the Pathways programme in Public Policy when they are applying.

It is possible to exit the Pathway programme at various points:
40 credits: Graduate Certificate in Public Policy, with any three of the four core modules
60 credits: Graduate Diploma in Public Policy, with all taught courses, no thesis or internship
90 credits: MPP
UCD MPP graduates have direct entry to the MPP at Harris School of Public Policy (University of Chicago), and to the MA in Public Policy (City University of Hong Kong).

This is an indicative list. Please see www.ucd.ie/graduateadmissions for a full list of modules.

Career Opportunities

MPP graduates work in the public sector, across a variety of businesses, and in voluntary sector bodies as policy analysts, policy advisors, communications and public affairs managers, policy officers, among many others. Other graduates joined the Irish public service, some through the Irish Government Economic and Evaluation Service (IGEES) stream. Other organisations in which MPP graduates have gone on to work with are the Health Services Executive (HSE), the Child and Family Agency (Tusla), Apple Ireland, Morgan McKinley, the Peter McVerry Trust, and The Wheel.

Graduate Profile

Charlotte Olhausen | Graduate

The Master of Public Policy programme has given be a great training and career preparation.It offers students foundational knowledge of public policy as well as the chance to specialise in their chosen area of policy. I specialised in environmental policy: climate justice is a true passion of mine, but more importantly, it is one of the biggest challenges our world faces. My studies have deepened my skills and capacities, and as a result I am well placed to take the next steps in my career development.

EU Enquiries

UCD School of Social Policy, Social Work and Social Justice

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UCD SCHOOL OF SOCIAL POLICY, SOCIAL WORK AND SOCIAL JUSTICE

Professional Masters of Social Work

Two Years Full Time
Course Code: W426

The Professional Masters in Social Work was developed for graduates who are interested in pursuing a career in social work. It is a two year, full-time graduate course providing accredited professional training in social work. The course provides generic social work training that includes two 14-week practice placements in a range of social-work settings.

The course provides an integrated academic and social work practise curriculum that meets the standards set by CORU (which regulates the social work profession in Ireland), and is widely recognised internationally.

You will undertake modules covering a range of social work theories, methods and skills that are applicable to social work practice. You study a range of issues and problems that come to social work departments and the responses to these problems including, for example, child protection and welfare, domestic violence, sexual violence and abuse, mental health, disabilities, safeguarding of older people, addictions, crime and punishment, and health and medical related problems.

Course Highlights

With a long history of providing professional social work training in Ireland, our Masters programme will equip you to work in a range of settings in an exciting and rewarding career. There is currently great demand for professionally qualified social workers to work in a variety of fields both in Ireland and internationally.

Course Content and Structure

150 CREDITS	=	120 CREDITS	+	30 CREDITS
Taught Masters		Core Modules		Dissertation

Core Modules:

Year 1:

- Law for Social Work
- Social Work Counselling Skills 1
- Theories of Human Development and Behaviour for Social Work
- Adult Services and Health 1
- Child Welfare and Protection 1
- Research Methods 1
- Social Work Placement 1 (a fourteen week block placement)
- Preparation for Professional Practice 1
- Social Work Methods
- Research Methods 2 (dissertation)

Year 2:

- Social Work Placement 2 (a fourteen week block placement)
- Group Work and Community Work
- Adult Services and Health 2
- Social Justice and Human Rights
- Social Work Counselling Skills 2
- Child Welfare and Protection 2
- Preparation for Professional Practice 2
- Advanced Social Work Theories and Methods

Career Opportunities

Graduates are qualified to work as social workers in numerous different areas of social work practice, as well as in some related professions. The Professional Masters in Social Work in UCD is widely recognised internationally as a professional social work qualification. Our graduates are working for both statutory and non-governmental organisations in areas such as child welfare and protection, medical social work, community mental health, community development and criminal justice and have successfully registered as professional social workers in the United Kingdom, the United States, Canada, Australia and New Zealand.

Graduate Profile

Sarah McLaughlin | Social Worker in the US

My experience of studying social work at masters level at UCD has been overwhelmingly positive. The campus has excellent facilities and a proactive student body ensures a great student life definitely worth experiencing. The faculty in the School are extremely supportive and the curriculum is well recognised internationally. Now, working as a professional Social Worker, I realise that the masters provided an excellent basis for this challenging and rewarding career.

EU Enquiries

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UCD SCHOOL OF SOCIAL POLICY, SOCIAL WORK AND SOCIAL JUSTICE

MSocSc Social Work, Welfare and Justice

One Year Full Time | Two Years Part Time
Course Code: W354 | W355

The MSocSc in Social Work, Welfare and Justice is designed for practising social workers interested in refining their analytical and management skills through post qualifying studies, and anyone who wishes to pursue research careers in policy making and analysis in the fields of social policy and social justice.

The programme focuses on a range of topics of relevance to policy makers and practitioners. In recent years, the work environment for social work practitioners is becoming globalised.

In addition, social justice and equality issues are an increasingly prominent concern in the social scientific research.

The Programme provides a range of learning opportunities across a wide range of topics, including: housing, health and social care, drugs and alcohol in the community, theory and practice in social work, gender equality, environment, migration, family and social protection.

Course Highlights

This new programme enhances the School's existing portfolio of postgraduate taught offers, including our MSc in Equality Studies, Professional Masters in Social Work and MA in Gender Studies that are widely recognised in Ireland and internationally. Our School also contributes to the Master of Public Policy, which is hosted by the College of Social Sciences and Law, and also to the MSc in Child Protection and Welfare shared with the Schools of Medicine and Nursing and Midwifery.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation

Core Modules:

- Child Welfare & Protection 1
- Adult Services and Health
- Human Rights Law and Equality
- Data Methods for Pol Analysis
- Dissertation

Option Modules:

- Critical Political Economy
- Housing and Social Cohesion
- Public Administration and Policy
- Comparing Healthcare Systems
- Sociology of Inequality
- Evidence-Based Policy Making

The School of Social Policy, Social Work and Social Justice at University College Dublin is a centre of excellence for research, teaching and professional training in social policy analysis, social work, equality and gender.

It provides high quality, innovative community outreach and educational programmes, which are grounded in cutting edge research enhanced by strong links with policy makers, marginalized communities and the social professions.

Career Opportunities

Graduates from our Master's Programmes work in a wide range of fields including social work, public policy, voluntary and community work, education, journalism, health and social care and human rights advocacy. Alumni of these Masters Programmes are employed by major national and international organisations. Graduates can also apply for research programmes including PhD.

Graduate Profile

Chunyue He, China | Graduate

The Social Work, Welfare & Justice Master's programme has provided me with a great opportunity to explore multiple disciplinary areas within social sciences. My specialist area is child protection, but various modules were available across Social Work, Social Policy and Equality Studies and the courses covered a wide range of topics. It allowed me to learn about a field which was different from my undergraduate degree and to extend my knowledge by selecting the topics I was interested in. Faculty members I met always encouraged me to explore more, answered my queries patiently and provided me with various self-learning materials. Seminar sessions were also unforgettable.

EU Enquiries

UCD School of Social Policy, Social Work and Social Justice

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- www.ucd.ie/**socialpolicyworkjustice**

Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

- internationalenquiries@ucd.ie
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University College Dublin
Ireland's Global University

Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

MSc Comparative Social Change
One Year Full Time
Joint UCD-Trinity College Dublin Programme
Course code: W360

The MSc Comparative Social Change is a one year full time programme which is jointly delivered by the UCD School of Sociology and the Department of Sociology at Trinity College Dublin. It provides students with the theoretical frameworks and practical research skills necessary to understand the processes and pressing issues presented by global social change, and with the skills to critically explore the social, cultural and economic forces that drive social change today.

The programme aims to develop students' knowledge of major social change issues, such as globalisation, the changing roles of women and the interrelated areas of migration, education and employment, and to offer insights into the different forms they take across states. The MSc uses the recent experience of Irish social change in a comparative European and global context to provide training in substantive topics relating to issues of comparative social change.

Course Highlights

Applicants become fully registered students at Ireland's top two universities - Trinity College Dublin and University College Dublin - and will have full access to all campus facilities including the libraries, sports centres and postgraduate study facilities. The MSc has a strong international dimension drawing on rich and informative experiences from Ireland, Europe and further afield particularly India and China.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Core Modules:

- Research Methods
- Globalisation and Social Change: India, China and Brazil
- Introduction to Comparative Social Change: Concepts and Cases

Option Modules:

- Labour, Migration, Conflict
- Gender and Social Change in a Comparative Context
- Sociological Thinking in the Digital Age
- Religion in Comparative Perspective
- Economic Globalisation and Social Change
- Comparing Healthcare Systems

- Nationalism and Social Change
- The Migration Challenge: Comparative Educational Perspectives
- Social Change and Adolescent Health and Well-Being: Issues and Challenges

Career Opportunities

The MSc Comparative Social Change is particularly relevant for students who are interested in pursuing careers in the public and private sector, international institutions and civil society organisations. Students receive a solid academic training in social change issues - such as gender, education and the labour market - which can be applied to real-world problems. This training has the potential to open up career opportunities in fields such as research, policy development and advocacy.

Some of our graduates are currently PhD students in Trinity, UCD, Oxford, St Andrews, and the European University Institute. Others are working in nonprofit and governmental organisations like DINIT, Peter McVerry Trust, Alcohol Action Ireland, and INTERSOS Migration Unit.

Graduate Profile

Monika Pedroso | Graduate
The comparative approach of the MSc provides a better understanding of the current international scenario, going beyond European affairs and addressing the dynamics of emergent countries such through the lenses of a contemporary globalisation. I would highly recommend the MSc for those who want to have a broader view of our current society.

EU Enquiries

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UCD SCHOOL OF SOCIOLOGY

MSc Global Solutions
One Year Full Time
Course code: W536

Global Solutions is a new and innovative MSc programme delivered by the UCD School of Sociology. It centres on the study of solutions that address the most pressing global social, economic, political and environmental problems. MSc Global Solutions introduces you to a unique analytical framework that combines academic, activist, business and policy perspectives (the AABP model) to explore and study solutions. By bringing together multiple analytical perspectives, this programme is uniquely positioned to help you look into the future with a focus on opportunities and trends that carry the potential for social change.

Throughout the programme, we explore a range of current global problems, such as global inequalities, war and violence, climate change, and analyse relevant case studies applying innovative solutions. As a student, you will be encouraged to develop your own project and follow your particular interests as part of your Master's dissertation.

Course Highlights

MSc Global Solutions is the first social science Master's programme focused on analysing solutions in their economic, political, social and environmental context.

MSc Global Solutions is open to applicants from a broad range of social sciences, and arts and humanities. We also welcome professionals with relevant work experience who wish to critically explore their own ideas in an academic environment.

Course Content and Structure

| 90 CREDITS Taught Masters | = | 60 CREDITS Taught Modules | + | 30 CREDITS Dissertation |

Core Modules:
- Global Solutions in an Academic, Activist, Business and Policy (AABP) Perspective
- Global Solutions to Climate Change
- Human Development in the Global South
- Peace, Conflict and Social Change
- Dissertation

Option Modules:
- Economic Globalisation and Social Change
- Identities and Rights in a Global Context
- Organised Violence and Society
- AI and Society
- Nationalism and Social Change

AABP Model:

We develop and apply an innovative AABP model that explores the intersections of

A academic knowledge and latest research;

A activism and social movements;

B business and technological innovations

P social policy

to understand the design, operations, and innovative potential of global solutions.

Career Opportunities

Many organisations and social enterprises use the skills developed throughout the programme and look for talent who are highly effective at working collaboratively to identify creative solutions to complex problems. Academic and analytical skills are required for work in the social research sector, including think tanks, market research and academic organisations. The programme's focus on activism and business will prepare you for working in the NGO sector and as a social entrepreneur. Its policy perspective is essential if you wish to pursue a career in the civil service, governmental organisations, and social policy organisations.

The MSc Global Solutions at UCD is ideal if you're determined to innovate and focus on solutions as part of your future career.

EU Enquiries

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University College Dublin
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MSc Social Data Science
One Year Full Time | Two Years Part-Time
Course code: W559 | W560

The MSc in Social Data Science is a one year taught programme with strong interdisciplinary features and components across social and computational sciences. It equips students with a range of social scientific, computational, informational, statistical, and visualisation skills, for curation and analysis of large or complex data that arise from human activities and interactions in the digital world.

Students will receive training in sociological analysis, as well as core coding and programming skills, allowing them to avail of emergent computational methods and technologies to tackle real-world societal challenges, and inform decision making processes. Students may opt to complete an internship as part of their studies. The MSc in Social Data Science is suitable for graduates of social science or computer science programmes.

Course Highlights

Leading centre for sociological research and teaching in Ireland.

UCD School of Sociology is the leading centre for sociological research and the largest teaching centre for sociology in Ireland. The School has played and continues to play a key role in the development of sociology in Ireland. Among its current faculty are many of Ireland's foremost sociologists and social commentators.

Course Content and Structure

90 CREDITS Taught Masters	=	60 CREDITS Taught Modules	+	30 CREDITS Dissertation	or	30 CREDITS Internship and Project

Core Modules:

- AI and Society
- Social Simulation
- Research Design
- Data Programming with R
- Sociological Thinking in the Digital Age

**A student may be able to substitute more advanced modules for specific core modules, where a student can demonstrate sufficient prior learning in those areas.

Option Modules:

- Introduction to Programming
- Algorithmic Problem Solving
- Databases and Info. Systems
- Computational Thinking
- Machine Learning (Blended Del)
- GIS for Environmental Assessment
- Introduction to Statistics
- Policing & Social Conflict
- Health Illness and Society
- Organised Violence and Society
- Crit Race & Decolonial Theory
- Monte Carlo Inference
- Data Science in Python (MD)
- Machine Learning with Python
- Creativity & Innovation
- Spatial Information Systems
- Information Visualisation
- Recommender Systems & Collective Intelligence
- Advanced Computational Social Science
- Quantitative Text Analysis
- Programming for Soc Scientists
- Social Dynamics and Networks

Career Opportunities

A wide range of different organisations including government departments, semi-state bodies, private companies in IT, finance and consultancy, as well as sectors such as education, health and social welfare are now exploring the benefits of combining large and complex data resources, including administrative data, for decision making and resource use.

The MSc in Social Data Science at the UCD is ideal for graduates who want to upskill and avail of these excellent employment opportunities. It is designed to enable individuals to combine their social science and/or cognate training with strong technical and analytical skills, and to exploit the wide range of digitised and digital data now accessible by public and private sector organisations.

Graduate Profile

Killian McLoughlin | Graduate

During my time at UCD, I have been exposed to a variety of computer science techniques for data analysis which I have been able to apply in complementary social science modules.

I highly recommend the MSc to anyone who is interested in using technology to do social science in entirely new ways.

EU Enquiries

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UCD SCHOOL OF SOCIOLOGY

MSc Social & Political Thought
One Year Full Time | Two Years Part-Time
Course code: W544 | W545

The MA in Social and Political Thought is a new inter- and multidisciplinary Master's degree. It brings together expertise from a range of UCD's academic departments, namely Sociology, Philosophy, Geography, History, Music, and Politics and International Relations. Thinking about social and political issues and problems doesn't stop at disciplinary boundaries. The MA in Social and Political Thought harvests the benefits that come with a more openly structured, interdisciplinary approach that is based on a wider contextual appreciation of political and social ideas. It will provide students with a rich understanding of the theoretical and practical dimensions of key social ideas. Students will develop the knowledge base and critical skills required to think beyond disciplinary boundaries when addressing contemporary social and political problems. This new degree pursues a more self-reflective approach vis-à-vis a purely practical-oriented political engagement or a propensity towards ideological politics. The aim is to encourage political and social engagement by stressing the processual patterns and not just the outcome oriented dimensions of citizenship and civic engagement.

Course Highlights

The new Social and Political Thought degree puts an emphasis on improving analytical and interpretative skills through analysing politically and socially relevant meanings in texts and other media, and engaging with critical methodological approaches; developing an awareness and diagnostic skills that allow for addressing the complex relationship between thinking and action; and building the resourcefulness and facilitating scholarly/intellectual capacity-building powers to address social and political problems and issues.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Core Modules:

- Social and Political Thought in past and present: traditions, theories, paradigms
- Social and Political Thought: Problems of Method

**A student may be able to substitute more advanced modules for specific core modules, where a student can demonstrate sufficient prior learning in those areas.

Option Modules:

- Organised Violence and Society
- Critical Geographies
- Global History
- Feminist and Gender Theory
- Modern Asia
- French Colonial Identities

- Political Theory & the European Union
- International Political Theory
- Sociological Thinking in the Digital Age
- Critical Acting
- Jonathan Swift and Ireland

Career Opportunities

The degree provides the necessary inter- and transdisciplinary skills to understand, analyse and communicate appropriately about a given social and political issue, problem or task. It is crucial to comprehend that thought, theories, ideologies and/or ideas never just appear out of nowhere and are never just free-floating or 'relative', that is without any context or history.

Graduates are prepared for careers in journalism, policy analysis, civil society and the NGO sector, the civil service as well as further studies and academia.

Academic Profile

Prof Andreas Hess | Director
Being a good citizen and intellectual openness depend on each other.

The Social and Political Thought Masters degree offers a critical perspective on the all-too-often prevailing methodological nationalism and the tendency to form fragmented communities of academic disciplines that all too often follow solely the somewhat limited horizon of the existing division of labour.

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University College Dublin
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MA/MSc Sociology

One Year Full Time | Two Years Part-Time
Course code: W438 | W436

The MSc/MA Sociology programme provides a broad range of cutting-edge analytical and research skills to better understand significant social issues and problems in contemporary society, and how to act to change them. It expands your sociological knowledge and competence to enable you to conduct social research to the standards required in professional settings. You will enjoy small classes organised as seminars and workshops in preparation for carrying out a substantial independent research and writing project under individual supervision. You will join an international community of postgraduate students and encounter the latest research topics, methods, and styles of enquiry in the distinctive suite of modules provided by the programme. From social simulation to data mining, migration to financialisation, religious revivals to organised crime, pandemics to decolonialism, gender to nationalism - the MSc/MA in Sociology is enjoyable, challenging and exciting. Highly-regarded, it prepares you for roles in any number of professions and careers: from policy analysis to media and public relations, and from community development to the creative industries.

Course Highlights

The School of Sociology offers both the MA (W438) and the MSc (W436) in Sociology, with the MSc designed for those wishing to prioritise acquisition of advanced quantitative research skills. Both programmes share many modules and are equal contributors to the close-knit community of scholars in the school.

Course Content and Structure

90 CREDITS Taught Masters **=** **60 CREDITS** Taught Modules **+** **30 CREDITS** Dissertation

Core Modules:

- Social and Political Thought
- Sociological Research: Theoretical and Applied Issues
- Qualitative Research
- Introduction to Statistics (MSc Only)
- Dissertation

Option Modules:

- Economic Globalisation & Social Change
- AI and Society
- Organised Violence and Society
- Sciences, Technologies and Societies
- Critical Race & Decolonial Theory
- Nationalism & Social Change
- Social Simulation: Methods and Models
- Policing & Social Conflict
- Health, Illness and Society
- Soc Thinking in the Digital Age
- Religion in Comparative Perspective
- Population and Society

The core difference between the MA and the MSc in Sociology is the additional methodological breadth of the MSc in that students graduate trained in both quantitative and qualitative approaches to sociological inquiry. The MA offers qualitative trainging and an additional optional module in place of the quantitative requirement found the MSc.

Career Opportunities

The UCD School of Sociology Masters programmes are highly regarded by a range of public and private sector employers, national, EU and international institutions and civil society organisations.The cross-disciplinary content of these programme means there are exciting opportunities for students in a wide and dynamic range of professions including careers in: Media and Public Relations; Policy Analysis and Service Provision; Social, Community and Youth Development; Politics and Civil Society; and in Cultural and Creative Industries. Recent graduates include those who proceed to PhD research as well as those now working as: University Lecturers in Dublin, Belfast, United States; Researchers at ESRI and RCSI; Journalists and Radio Presenters, RTE; and Community Workers in Belfast and Dublin. A large number of our Graduates continue through to PhD level. Some professions require further training, qualifications or certification.

Gradaute Profile

Anita Tuesley | Graduate

There are many modules in the masters to choose from that can sculpt the masters into one that would suit a preferred path or career, and there is a focus on research skills. Classes are small with strong support from the lecturers, and full participation expected. This has been a very rewarding experience, living up to expectations and more.

EU Enquiries

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How to Apply
for a Taught Graduate course

Choose your Programme

Using the course finder at **www.ucd.ie/graduateadmissions**, check the specific course entry requirements that can be found on the individual course listing pages.

Check the Closing Date

Most courses open for applications on 1st October and generally remain open for applications until all places are filled. As some courses have specific closing dates, check with the course coordinator.

Apply Online

Fill out the application form online at **www.ucd.ie/graduateadmissions/admissions/howtoapply**.

Prepare Supporting Documentation

When you submit your online application, you will receive a confirmation email and a list of required documents will be emailed to you. The documentation required varies depending on the course and may include academic references, a personal statement and transcripts. Use the upload facility, which is available once your application has been submitted.

Assessment of your Application

Your application will be assessed on the basis of the information on your application form and the supporting documentation that you provide.

Application Status

You can check the progress of an online application by logging into your application account. You will receive an automated email alerting you of a change in the status of your application when a decision has been made.

Accepting a Place

Ensure your place on the course by accepting your offer. If you are accepting online, you may be asked to submit an enrolment deposit, normally €500. This deposit is applied towards your tuition fees.

Scholarships

Student excellence and achievement are recognised in UCD, through a variety of scholarships and awards.

Applicants should visit UCD Graduate Admissions website **www.ucd.ie/graduateadmissions/admissions/feesfunding** for information.

Fees

The Fees & Grants website at **www.ucd.ie/students/fees** has answers to many frequently asked questions.

Accommodation

The UCD Residences website at **www.ucd.ie/residences** has information and advice about the accommodation process.

Get in Contact

You can contact us in the following ways:

All applicants are welcome to email the academic or staff member associated with each course. Contact information for each course is at the end of the course pages.

International applicants can email **internationalenquiries@ucd.ie** to speak to UCD Global staff for advice on general admissions queries, fees, visas, accommodation and course information.

CALENDAR OF EVENTS

Meet us at the following events, and check our **News and Events** web page for updates.
www.ucd.ie/socscilaw/newsandevents

IN PERSON EVENTS

FOR EU AND NON-EU APPLICANTS AND OFFER HOLDERS

27 September 2023
GradIreland Graduate Careers Fair | RDS, Dublin
gradireland.com/events/gradireland-graduate-careers-fair-2023

16 October 2023
3.30pm - 6pm
QS Postgraduate Fair | Milan, Italy
qs.topuniversities.com/it/events/masters/milano

3rd November 2023
Masters and More Postgraduate Fair | Cologne, Germany
www.master-and-more.eu/en/masters-portal

27th November 2023
FIEP International Graduate Studies Fair | Madrid, Spain
www.fiep.es/en/registration/madrid-november

13 February 2024
3pm-7pm
UCD Postgraduate Open Day | O'Reilly Hall, UCD, Dublin
www.ucd.ie/graduateadmissions/contact/events

March 2024
GradIreland Live | RDS, Dublin
gradireland.com/events/gradireland-live

WEBINAR SERIES

FOR EU AND NON-EU APPLICANTS AND OFFER HOLDERS

25 January 2024
Postgraduate Information Session
Webinar and Q&A Session

15, 16, 17, 18 April 2024
College Programmes
Graduate Webinar Series

UCD College of Social Sciences and Law
Coláiste na nEolaíochtaí Sóisialta agus an Dlí UCD

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